

Rising Stars Daycare

Nechells Parkway, BIRMINGHAM B7 4PT



Inspection date	27 November 2018
Previous inspection date	15 November 2017

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is variable. Staff do not consistently provide a suitable level of challenge and opportunities to extend children's learning further are missed.
- The use of supervision and monitoring is not rigorous enough to help staff know their roles and responsibilities, target training needs and drive improvement.
- Systems to identify how well different groups of children are progressing have not yet been fully implemented.

It has the following strengths

- Staff provide a bright and welcoming environment. Children enjoy good opportunities to play and explore outside, making the most of the fresh air and exercise. Inside spaces are clean and resources, which are matched to the ages and development stages of children are easily accessible. Children's work is prominently displayed, which helps them to develop a positive sense of belonging.
- Staff are warm and caring and children show that they feel safe. Staff support children well as they move on to the next age group and children settle quickly.
- Staff establish positive partnerships with parents. Parents say that they feel well informed and included by staff. For example, the introduction of 'wow' cards encourages parents to contribute to their children's assessment records.
- The manager has taken action to address weaknesses identified at the last inspection. Some of these changes are not fully embedded and require further improvements. Self-evaluation is ongoing and staff are aware of what they need to do next.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff deliver consistently good teaching so children benefit from challenging and stimulating experiences that help them to make good progress in their learning	30/01/2019
provide staff with effective supervisory sessions to ensure they provide high-quality interactions for children.	30/01/2019

To further improve the quality of the early years provision the provider should:

- develop the system to monitor the progress made by different groups of children to help identify and close any differences in achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector held a meeting with the provider and nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management requires improvement

Arrangements for safeguarding are effective. Staff understand about the possible signs and symptoms of abuse and are aware of the nursery's procedures for reporting any concerns about children. Staff check the environment to minimise any risks. There are suitable recruitment, vetting and induction procedures. This helps to ensure that all staff are suitable to be in regular contact with children. Staff work well with other professionals to support children with special educational needs and/or disabilities (SEND). The manager holds regular staff and supervision meetings. However, staff supervision systems are not robust enough to raise the quality of teaching to a consistently good level.

Quality of teaching, learning and assessment requires improvement

Well-qualified staff provide a range of activities and resources, which children freely access. Children learn to value each other's differences and treat each other with kindness and respect. Younger children use their senses as they explore the texture of coloured sand and oats when water is added. Children develop writing and listening skills as they learn letters and their sounds. Older children enjoy playing alongside younger children but have few opportunities to engage in challenging activities, which encourage them to become curious and ask questions. Staff who care for older children do not consistently plan effectively to provide challenging activities that support them to make the progress they are capable of.

Personal development, behaviour and welfare require improvement

Staff talk with parents from the outset to gather information about children's preferences and to find out what children already know and can do. They use this information along with their own observations to identify next steps in their learning. Children form secure attachments with their key persons. They explore their environment freely and they are comfortable in their surroundings. Staff supervise children well. They frequently check on sleeping children and complete daily checks. They encourage children to be as independent as their age allows. For example, children visit the toilet facilities and freely wash their hands. Staff praise children for their achievements, which helps to raise their confidence and self-esteem. However, the manager has not developed highly effective systems to compare the progress made by all groups of children to reduce any gaps in their learning.

Outcomes for children require improvement

Children are not all making good progress in their learning and development from their starting points. Although they are inquisitive and keen to learn, teaching is not focused enough on children's individual abilities or current learning needs to ensure that every child makes the best possible progress. Most children develop some key skills, which will help them in their next stage of learning, including their eventual move on to school. Children behave well.

Setting details

Unique reference number	EY488988
Local authority	Birmingham
Inspection number	10079505
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 17
Total number of places	85
Number of children on roll	78
Name of registered person	Rising Stars Day Care Limited
Registered person unique reference number	RP534566
Date of previous inspection	15 November 2017
Telephone number	0121 572 6464

Rising Stars Daycare registered in 2015. The nursery employs 21 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, nine hold appropriate qualifications at level 3 and four hold appropriate qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 8pm and after school sessions are offered.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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