

Lewes Clock Tower Nursery



Sussex Downs College, Mountfield Road, Lewes, East Sussex BN7 2XH

Inspection date	27 November 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents appreciate the online assessment system and make contributions to their child's assessment records. They value the regular opportunities they have to discuss their child's learning and progress.
- Positive relationships between children and their key persons help to support children's emotional well-being. Children show that they feel safe in the nursery and this is demonstrated in their good behaviour.
- Key persons work with parents when children start at the nursery to establish their starting points. Staff observe children as they play and learn, and plan appropriate activities to support their continued progress. Children make at least typical progress.
- There are positive partnerships between the nursery and other settings, including school. Staff share information about children's development and routines and ensure that their move to school is smooth. This helps to support consistency in children's learning and development.
- Staff do not provide children with sufficient opportunities to develop their understanding of differences and similarities between themselves and others or of cultures beyond their immediate experience.
- Tasks are not consistently adapted effectively to meet the emerging needs of the children and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to understand the similarities and differences between their own culture and that of others beyond their immediate experiences
- adapt tasks consistently to meet the emerging needs of children and extend their learning.

Inspection activities

- The inspector carried out a joint observation with the manager and discussed children's learning and progress.
- The inspector sampled a range of documentation relating to the management of children's behaviour and the procedures for ensuring their safety.
- The inspector had a tour of the premises and examined the resources used by children.
- The inspector checked the documents pertaining to the suitability of staff and their training.
- The inspector held discussions with the manager about the effectiveness of improvements to the provision.

Inspector
Jill Thewlis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The staff understand the procedures to follow to help keep children safe and know who to contact if they have a concern about a child's safety or welfare. Leaders have appropriate procedures in place for the recruitment of suitable staff. Staff benefit from frequent meetings with the manager to discuss their practice and training needs. This supports the development of their knowledge and skills. Children who have special educational needs and/or disabilities are well supported. Leaders monitor the progress of children and put activities in place to close any gaps in their learning to support their continued progress. Staff make use of the advice they receive from external professionals. Leaders identify appropriate areas for improvement. For example, they used a grant to purchase additional equipment to support the physical development of the children.

Quality of teaching, learning and assessment is good

Children confidently lead their own learning. For example, children explore the effect of adding water to paint and recognise that water makes it runnier. They use brushes to make marks and particularly enjoy splashing the paint on the paper. Staff skilfully support children's communication and language skills. For instance, they use sign language to support children's understanding and speak clearly to support good pronunciation. Early reading skills are well developed. Young children enjoy looking at and feeling the pictures in books, while older children enjoy listening to the stories. Children learn to problem solve as they work out that if they place the wheels of cars in certain places on the track, they will not move.

Personal development, behaviour and welfare are good

Children demonstrate an emerging understanding of risk. For example, they know to hold onto the bars of the climbing frame tightly and to put their feet on the floor if they feel unsafe. Young children enjoy exploring the feel of the sand, while others demonstrate an understanding of turn taking as they push each other round in toy cars, skilfully negotiating the space. Children negotiate and agree as they decide where pieces of road track will fit. Independence is well supported. Children manage their personal hygiene and understand how to lead a healthy lifestyle. For example, they know that fruit and vegetables will help them to stay healthy.

Outcomes for children are good

Children are well prepared for the next stage of their education, including school. Children learn to manage their personal care and to be independent. For example, they can use cutlery and wipe their noses, disposing of tissues appropriately. Early writing skills are effectively encouraged. Children learn to recognise their names and can use pens using a tripod grip. They begin to count and to recognise simple shapes.

Setting details

Unique reference number	EY283084
Local authority	East Sussex
Inspection number	10062820
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	15
Number of children on roll	21
Name of registered person	Sussex Downs College
Registered person unique reference number	RP902130
Date of previous inspection	11 May 2016
Telephone number	0303 003 8299

Lewes Clock Tower Nursery registered in 1994 and operates from a self-contained unit within Sussex Downs College in Lewes, East Sussex. The nursery opens Monday to Thursday from 8.30am until 5.15pm and on Friday from 8.30am until 5pm, during term time only. There are four staff, all of whom hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

