

Childminder report

Inspection date	26 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent teaching skills to support children's rapid progress in all areas of learning. She captures children's attention and expertly extends their learning during their play.
- Children build superb relationships with the childminder. Their confidence and emotional well-being are exceptionally supported. The childminder is nurturing and supportive in her interactions with the children.
- The childminder places an excellent focus on supporting children's communication and language development. They are skilful and articulate communicators who describe their thoughts and ideas with great confidence.
- The childminder has extremely high standards of what children can do. Children demonstrate excellent independence skills. For example, they show confidence in cutting fruit and sharing it out amongst their friends in equal quantities.
- The childminder has a wealth of experience and is very committed to further professional development. She undertakes a wealth of training, which greatly impacts on children's development. For instance, she has completed training on using loose parts materials to promote children's exploratory and creative play exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent relationships with parents to further extend children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning, both indoors and outdoors.
- The inspector considered parents' views through written feedback provided.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to the children.
- The inspector sampled documentation, including children's records, suitability checks, and professional development records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is of the highest importance to the childminder. She completes extremely in depth risk assessments to minimise risks to children. The childminder has a very thorough knowledge of how to identify risks to children and knows the steps to take to make a referral about a child's welfare. The childminder continually evaluates her practice. She uses feedback from parents and children extremely well to enhance the possible learning outcomes for children. The childminder provides her assistant with extremely high levels of support. She is now making even greater use of regular supervision sessions. This helps them to focus more precisely on their professional development to build on the outstanding service they provide. Parents express their delight with the childminder and state that their children flourish in her care. The childminder has identified that she can provide further opportunities to support children's continued learning at home.

Quality of teaching, learning and assessment is outstanding

The childminder makes exceptional use of her precise observations and assessments. She completes rigorous tracking of children's progress to help address any gaps in learning. The childminder successfully uses her experience to confidently teach children. She skilfully joins children's self-chosen explorations to extend their learning. For example, children thoroughly enjoy water painting in the garden, this is extended to watering plants and learning about why some plants stay under the ground during winter. The childminder expertly promotes children's mathematical development and differentiates her teaching extremely well. For instance, she supports younger children with counting and sorting and challenges older children with mathematical problems, including addition and subtraction.

Personal development, behaviour and welfare are outstanding

The childminder's home and garden are extremely well organised and equipped, which helps to ensure children have optimum opportunities to learn through play. The childminder constantly praises and acknowledges children's efforts and achievements. She supports children with excellent demonstrations, so they are able to have a go at carrying out tasks on their own. Children have exceptional levels of confidence, self-esteem and their behaviour is exemplary.

Outcomes for children are outstanding

Children are working at or exceeding the developmental levels typical for their age. Children learn to be highly sociable and confident with other adults and children. They show high levels of motivation and persistence. Children expertly use their small-muscle skills, as they use tweezers to sort items by colour. They understand the importance of sharing and helping others, and are very well prepared for their next stage in learning and school.

Setting details

Unique reference number	EY500956
Local authority	Oxfordshire
Inspection number	10079206
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives near Shrivenham, Swindon. She operates Monday to Friday, 7.30am to 6pm, all year round. The childminder is a qualified teacher. She works with an assistant from 3pm each day. The childminder offers funded education for two-, three- and four-year-old children.

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