

Manor House Nursery School



Manor House Nursery School, 47 The Green, PETERBOROUGH PE4 6RT

Inspection date	26 November 2018
Previous inspection date	2 June 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not always deploy themselves effectively to provide children with consistent supervision or the support needed to promote and extend their learning.
- The quality of teaching is variable. Although most staff are qualified, not all engage skilfully and purposefully with children to meet their individual learning needs.
- The provider does not evaluate the quality of provision effectively enough to identify areas for improvement.
- Staff do not make best use of available strategies and resources to help children who are learning English as an additional language to communicate their needs as they settle into the nursery.

It has the following strengths

- Children have good opportunities to develop their physical skills, indoors and outside.
- Parents make positive comments about the quality of care staff provide. They feel well informed about their children's activities.
- Staff complete mandatory training, such as first aid and child protection. They have a good understanding of their responsibilities to protect children from abuse.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
deploy staff effectively to ensure that all children's needs are consistently met	14/12/2018
support staff to develop their teaching skills to help ensure that children have the best possible outcomes for their learning.	14/12/2018

To further improve the quality of the early years provision the provider should:

- strengthen the systems for evaluating the quality of the provision to identify and address areas for development effectively
- make better use of available strategies and resources to support children who are learning English as an additional language, particularly during their settling-in period.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector had meetings with the manager and the provider. She looked at relevant documents, including evidence of staff suitability, children's records and some policies and procedures.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a small number of parents during the inspection, looked at parents' written comments and took their views into account.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management requires improvement

Although adult-to-child ratio requirements are met, the deployment of staff is not fully effective. At times, children play unsupported and staff miss opportunities to enhance their learning. In addition, staff do not consistently supervise children. They are sometimes slow to notice potentially unsafe play, such as children climbing on folded pushchairs. However, staff do supervise sleeping children. The provider does not make effective use of the nursery's self-evaluation plan to address areas for development swiftly. Safeguarding is effective. Staff attend training in various aspects of child protection, such as the risks posed to children from extreme behaviours. They know the procedures to follow if a child is at risk of abuse. Children play in a clean, pleasant and secure environment. They benefit from ample good-quality toys and play equipment.

Quality of teaching, learning and assessment requires improvement

Although most staff have appropriate qualifications, some lack the skill to engage children successfully in enjoyable activities. At times, this leads to children becoming distracted and their behaviour deteriorates. Noise escalates and affects children's capacity to listen, learn and concentrate. Staff lack of confidence means some find it hard to re-direct children into more purposeful play. However, staff routinely observe children and ensure planned activities cover the areas of learning. The manager tracks and monitors children's overall progress so staff are aware of those that need extra support. Staff work well with parents to keep them informed of their children's development.

Personal development, behaviour and welfare require improvement

Staff teach children positive hygiene routines and emphasise the importance of washing their hands regularly. Meals and snacks are well balanced and healthy. Children enjoy time outdoors. For example, they pedal bicycles and play ball games with staff and each other. Staff encourage children to learn good habits, such as tidying away the toys. Overall, settling-in procedures work well. Most children quickly develop good bonds with staff. Staff do not always make best use of available resources to support children who are learning English as an additional language. Older children have visits from local school teachers in the summer to support their transition into Reception classes.

Outcomes for children require improvement

Not all children make consistently good progress in their learning, including those receiving additional funding. However, children develop key skills they need for the next stage of their learning. Older children show independence. They find their coats and put them on to play outside. Younger children use chalks to make marks. Some older children use recognisable letters to mark their artwork. Children enjoy listening to stories and join in with familiar songs. Children engage in mathematical activities, for example, as they sort and count building blocks.

Setting details

Unique reference number	256785
Local authority	Peterborough
Inspection number	10085429
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	72
Number of children on roll	94
Name of registered person	Manor House Nursery (Peterborough) Limited
Registered person unique reference number	RP535174
Date of previous inspection	2 June 2017
Telephone number	01733 572335

Manor House Nursery School registered in 1998 and is privately owned. It is located in Peterborough. The nursery has 17 members of staff, including the cook and the nursery owner. Of these, 13 staff hold a relevant childcare qualification at level 3 or 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

