

Childminder report

Inspection date	28 November 2018
Previous inspection date	24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and caring. She provides a homely, welcoming and stimulating environment for children to play, rest and eat comfortably in.
- The childminder interacts well with children. She provides a suitable range of resources and fun activities, which engages children well and motivates them to learn.
- Children are very settled and happy in the childminder's care. The childminder gives children lots of attention and supports their emotional well-being effectively.
- Children behave well for their age and stage of development. They use good manners, clearly understand routines and know what is expected of them. Children learn to respect differences and to care for others.
- The childminder does not always make sharp use of assessment to plan precisely for the next steps in each child's learning.
- Systems for reflective practice do not fully identify any weaknesses and focus professional development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for assessment to plan even more precisely for what each child needs to learn next
- enhance the systems for reflective practice to identify and make better use of opportunities for professional development, to enhance knowledge and develop practice even further.

Inspection activities

- The inspector observed activities, and spoke with the childminder and children at appropriate times.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector sampled a range of documentation, including children's development records and policies and procedures.
- The inspector viewed all areas of the premises available for children.

Inspector
Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children. She has recently completed safeguarding training and has a secure understanding of the procedures to follow if she has any concerns about a child's welfare. The childminder attends childminding forum groups and meets other childminders to keep up to date with statutory requirements. She completes mandatory training. The childminder provides daily feedback to parents. She keeps parents well informed about their children's learning, to provide continuity in children's care and learning. Overall, the childminder demonstrates a commitment to making improvements to her setting. She has addressed the recommendations made at the last inspection, improving outcomes for children. For example, she now provides greater opportunities for children to explore their creative ideas.

Quality of teaching, learning and assessment is good

The childminder supports children's learning well. She follows their interests and gives them time to explore at their own pace. The childminder observes children during their play, monitors their progress and shares this information with parents. The childminder supports children's communication and language skills effectively. For example, as children make pictures of spaceships, she asks questions and introduces new words. The childminder encourages children to count, look at colours and develop their own imaginative ideas. Children enjoy listening to stories. They excitedly tell the childminder what they see in picture books and follow events in a story.

Personal development, behaviour and welfare are good

Children have frequent opportunities to develop healthy lifestyles. They follow good hygiene routines and enjoy healthy snacks. Children are able to develop their physical skills. For instance, they move their bodies to action songs. Children make regular trips to local places of interest and visit local groups. Children understand how to stay safe. For example, they understand they need to sit down to eat their food and learn about road safety during trips out.

Outcomes for children are good

Overall, children make good progress in relation to their starting points in learning. They are developing in line with typical levels for their age and stage of development. Children are happy and engage well in activities. They are confident to express their ideas and make choices about what they want to do. Children are developing independence, such as learning self-care skills. Children are acquiring the skills they need to support the next stage in their learning, including their eventual move on to nursery and school.

Setting details

Unique reference number	EY222885
Local authority	Hounslow
Inspection number	10060303
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	24 March 2015

The childminder registered in 2002. She lives in Brentford in the London Borough of Hounslow. The childminder operates most of the year on Monday to Friday, from 8am to 6pm, apart from family and bank holidays. She provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

