

Childminder report

Inspection date	27 November 2018
Previous inspection date	12 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice and has successfully addressed all the actions and recommendations that were set at the last inspection. This has a good impact on the quality of teaching and learning for children. For example, the childminder regularly assesses children's abilities and plans activities based on what children need to learn next. Children progress well.
- The childminder supports children's communication and language skills well. For example, she skilfully asks children questions to develop a dialogue and to encourage their speaking skills. Young children learn to name objects and put words together.
- The childminder provides children with a varied range of equipment to help them to discover what things can do. She observes the children closely and gets involved by showing them how things work. This helps children to explore resources and learn how to operate them.
- The childminder has a good working partnership with parents. They are kept well informed about their child's general well-being and progress. This helps to encourage consistency of care between the setting and home.
- Occasionally, the childminder does not help children to understand about managing their own risks and safety.
- The childminder has not fully established links with other settings that children attend to promote continuity of learning for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to strengthen children's understanding of managing their own risks and keeping themselves safe
- explore ways to build links with other settings that children attend to complement children's learning fully.

Inspection activities

- The inspector viewed the rooms and resources used by the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed a planned activity and jointly evaluated the quality of teaching and learning with the childminder.
- The inspector sampled relevant documents, including assessment reports, training certificates, public liability insurance and registration forms.
- The inspector spoke to parents during the inspection and took account of their views. She looked at written feedback provided from other parents.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure understanding of child protection issues. She knows what to do if she is concerned about a child's welfare or if an allegation is made about her. The childminder conducts regular risk assessments to minimise hazards to children. She extends her professional development and has attended a training course to develop her knowledge on assessing children's learning. In addition, she regularly meets up with childminders at a local toddler group and helps to set up activities. This helps to build on her childcare skills. Parents spoken with during the inspection say that they are happy with the care their children receive and the progress they make. In addition, written comments from parents show that they have a high regard for the childminder's practice and the learning opportunities she offers their children.

Quality of teaching, learning and assessment is good

The childminder takes note of children's interests to help to motivate them to learn and build on their skills. For example, she gives encouragement to young children when they try out a new movement, such as climbing. The childminder shows interest and enthusiasm in what the children are interested in. She gets involved in the children's play. This helps children to become engaged in their activity and to have fun. The childminder looks at books with children frequently. She encourages them to turn the pages, lift the flap to find favourite characters and helps them to predict what happens next. The childminder encourages children's early mathematical skills. For example, she helps young children to become aware of number names and counting during their play and through everyday experiences. Older children can accurately count to 20 and recognise numbers one to 10.

Personal development, behaviour and welfare are good

The childminder successfully supports children through flexible settling-in arrangements. This helps children to develop a close bond with her. The childminder helps children to develop relationships with each other and others beyond the setting to develop their social skills. The childminder gathers information from parents about their children's diet, to ensure children's individual dietary requirements are met well. Children eat healthy meals and the childminder encourages them to develop good eating habits.

Outcomes for children are good

Children make good progress from their starting points in learning. They develop their curiosity about objects and how things work. Children begin to show a willingness to respond to challenges as they learn to work out how to fit shapes into the correct hole. Young children learn to develop their hand-to-eye coordination, such as when they handle small equipment and stack rings onto a cone. They develop good independence skills. Children are well prepared for the next stage in their learning and development, including school.

Setting details

Unique reference number	EY491338
Local authority	Westminster
Inspection number	10079651
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	3
Number of children on roll	5
Date of previous inspection	12 December 2017

The childminder registered in 2015. She lives in Maida Vale within the London Borough of Westminster. She operates on Monday to Friday from 8am to 6pm, for most of the year.

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