

The Butterfly House Day Nursery

7a High Street, Great Paxton, St. Neots, 7a High Street PE19 6RF



Inspection date

28 November 2018

Previous inspection date

1 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is not effectively promoted. The nursery owner has not informed Ofsted of changes and significant events that have a negative impact on the daily running of the nursery.
- Children's safety is compromised. Assessments of risks are not sufficiently robust. Staff do not always protect children from risk of harm, such as access to hazardous items.
- Staff do not receive induction training to ensure they are fully aware of their roles and the nursery's policies and procedures. This poses a further risk to children's safety and welfare.
- Staff do not receive supervision. They are not supported in extending their knowledge and developing their childcare practice to offer the best possible care and learning opportunities to children.
- The nursery owner does not ensure that all staff know how to recognise signs that children may be at risk from extreme views and behaviours.
- There are inconsistencies in teaching and many staff do not plan and offer children sufficiently challenging play opportunities. As a result, children do not make sufficient progress.

It has the following strengths

- Staff build appropriate partnerships with parents. Ongoing communication, such as the use of weekly electronic messages, helps keep parents informed of their children's activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
inform Ofsted of any changes of manager and of any significant events or changes relating to the nominated individual	12/12/2018
ensure that risk assessments cover all areas and consistently include the measures to be taken to minimise or remove risks, and make sure that staff are aware of these assessments and know the action they need to take	12/12/2018
ensure that all staff receive induction training to support them in understanding their roles and responsibilities	27/12/2018
implement appropriate supervision arrangements for all staff	27/12/2018
ensure that all staff have a clear knowledge of how to protect children from extreme views and behaviours, and that they understand how to respond appropriately	27/12/2018
ensure that the assessments made of children are accurately used to develop their next steps in learning, and use this information to inform the daily planning of challenging experiences for all children.	31/12/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the assistant manager. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the assistant nursery manager and the nursery manager, who is also the owner. She looked at relevant documentation, discussed the nursery's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Kelly Eyre

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The owner, who is also the manager, has not informed Ofsted of significant changes at the nursery. Staff do not sufficiently assess all risks to children and take appropriate action to protect them. On the day of the inspection, young children were able to access trailing wires attached to electrical appliances, such as a kettle. Staff understand how to recognise and report signs of abuse or neglect. The owner and some staff understand how to protect children from extreme views and behaviours. However, they have not made sure that all staff have this knowledge. The lack of staff induction and supervision further compounds this and means that not all staff are aware of their responsibilities and can develop their knowledge, for example, through training. Despite her qualification, the owner has failed to evaluate the nursery effectively and ensure all requirements are met. However, she ensures that ratios are correctly maintained, that space is used appropriately and that there is a designated person to support staff in meeting the needs of children with special educational needs and/or disabilities (SEND). There are appropriate procedures to work in partnership with other childcare settings so that children's care is consistent.

Quality of teaching, learning and assessment is inadequate

Children do not make sufficient progress as there are significant inconsistencies in teaching. Many staff do not offer children activities that challenge them and support their learning. Staff do not observe and assess children's progress frequently enough. Many of the assessments that they do make are not accurate and some staff do not use what they know about the children to inform the activity planning. Children do not consistently engage in activities that aid their development. For example, young children participate in messy play with flour and oil. There are insufficient resources to support this play and the new staff member does not know enough about the children to inform her interactions with them and support or extend their play. Nevertheless, children do enjoy some activities. For example, older children thread pasta shapes and count these. The assistant manager has some procedures to monitor children's progress. She has started to support staff to encourage children's communication skills but this is still in the early stages and not all staff implement the strategies.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management have a negative impact on children's welfare and learning. However, each child has a key person and staff use this system appropriately to obtain information about children from their parents. Staff build effective relationships with children and help them to feel welcome and settled. Children are beginning to understand healthy practices. For example, they talk about healthy items at snack time. Staff support children in learning to manage their behaviour. Children happily share toys and take turns.

Outcomes for children are inadequate

Children, including those who speak English as an additional language, are not supported well enough to make sufficient progress. However, children do gain some skills that aid their learning and help to prepare them for school. Children playing with wooden

blocks use some mathematical language as they count the blocks and compare the sizes and shapes.

Setting details

Unique reference number	EY445517
Local authority	Cambridgeshire
Inspection number	10085730
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	26
Number of children on roll	40
Name of registered person	The Butterfly House Day Nursery Ltd
Registered person unique reference number	RP531548
Date of previous inspection	1 September 2016
Telephone number	01480 218986

The Butterfly House Day Nursery registered in 2012. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and six hold qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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