

Inspection date	26 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff meet children's individual needs well. They are particularly skilled in supporting children who have special educational needs and/or disabilities. These children are supported well by staff to progress as a result of a shared learning plan. Effective partnerships are in place between staff, parents and professionals involved with the child.
- Children develop their speech, language and communication skills well. Staff lead small-group sessions to focus on promoting children's development in this area.
- Staff are nurturing and support children's emotional needs well. Children are taught how to care for the toys and the environment. Staff model positive behaviour and give gentle reminders about the rules and boundaries for safe play. Children learn tolerance and respect.
- Children actively explore, making full use of the different rooms within the nursery. They play imaginatively with high-quality resources in the sensory room and the dedicated speech room.
- A robust risk assessment process is in place. This ensures the environment is secure and that hazards are minimised effectively.
- Sometimes, the monitoring of staff practice by the manager is not consistent enough to help raise the quality of teaching to an outstanding level.
- Staff have not given enough consideration to encouraging children who speak English as an additional language to also use and develop their home language within their play

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to build on their already good-quality teaching and raise the standard of teaching further
- increase opportunities for children to use their home language within their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection. She took account of their views.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff are knowledgeable about how to identify and report concerns about a child's welfare. The manager ensures staff keep up to date with safeguarding training. This ensures children remain safe. Monitoring and assessment of children's learning are precise. This accurate information helps staff to sharply focus on any gaps in learning between different groups of children. In addition, staff's monitoring helps to identify which children need additional help from outside agencies. Parents value regular opportunities to speak to their child's key person and they learn about their child's progress through regular parents' evenings. Parents are fully involved in their child's care and learning. They receive comprehensive communications, such as newsletters and homework information. The manager and staff are reflective in their practice. Recent action plans include changes to the tracking system and how staff utilise the rooms in the nursery.

Quality of teaching, learning and assessment is good

Staff complete accurate observations of the children. This information is used effectively to ensure assessments are accurate and planning supports the next steps identified. Children learn about letters and sounds through play and targeted teaching activities. The children enjoy exploring the texture of coconut flour and rice as they use their fingers and brushes to make marks. Staff support younger children in their play. The children chat away with staff as they manipulate the dough. Children develop their imagination as they use rollers and cutters to create different items. This supports the children's interest in different shapes. Staff make good use of songs and actions to help all children understand and cooperate with daily routines.

Personal development, behaviour and welfare are good

Staff know the children well and the key-person system is a strength. Children happily come into the nursery and separate from their parents quickly. Home visits help staff to start to build positive relationships with parents and to find out about what the children already know and can do. Staff have good relationships with teachers at local schools and share information with them to help promote continuity in children's future learning. Children benefit from healthy lifestyles. Staff provide nutritious snacks and freshly prepared well-balanced meals. Children have opportunities for daily exercise outside. They develop their physical skills as they balance, run, jump and ride on bicycles.

Outcomes for children are good

All children make good progress in their learning from their starting points. They show high levels of engagement and test out their ideas during activities. Children develop good levels of independence and enjoy completing small tasks. They help at mealtimes and show eagerness at being the 'special helper' of the day. Older pre-school children recognise their own name as they self-register on arrival. They gain skills to help prepare them for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY536048
Local authority	Stoke-on-Trent
Inspection number	10079258
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	72
Number of children on roll	39
Name of registered person	Normacot Tiny Stars
Registered person unique reference number	RP536047
Date of previous inspection	Not applicable
Telephone number	07912 672732

Tiny Stars registered in 2016. The nursery employs eight members of childcare staff, six of whom hold appropriate early years qualifications at level 3 or 4. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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