

Little Freddies Nursery School

The Queens, Queen Street, Penistone, SHEFFIELD S36 6HD



Inspection date

26 November 2018

Previous inspection date

7 August 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager rigorously checks the excellent progress made by different groups of children. Informative assessment is used effectively to help to identify any gaps in learning. Staff work closely with a range of agencies to implement highly effective strategies to ensure all children reach their full potential.
- The manager and staff are extremely proactive and committed to working with parents. Partnerships with parents are incredibly strong. Extensive information is gathered when children first start at the nursery, which helps to inform children's starting points.
- The experienced and well-qualified manager and staff team demonstrate an excellent commitment to improving outcomes for all children. They use their expert knowledge and understanding of how children learn to provide a varied and superb range of play and learning experiences, indoors and outside in the garden areas.
- The manager and staff have built excellent relationships with other professionals, outside agencies and local schools. This results in extremely well-coordinated strategies that promote the excellent progress of all children.
- Relationships between staff and children are exceptionally strong. Children develop strong emotional attachments with their key person and friendships with their peers.
- The outdoor area is extremely well resourced. It offers a wide range of opportunities for children to take part in physical challenges and manage their own safety. Children are highly motivated, resilient and develop can-do attitudes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection and had a tour of all the areas of the nursery.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager has fully implemented new procedures since the last inspection to ensure that safeguarding procedures are followed in the event of allegations against a member of staff. The manager has an excellent understanding of the importance of informing Ofsted of any significant events. This helps to ensure children are safeguarded always. Staff are exceptionally knowledgeable about keeping children safe from harm. Their continuous professional development and highly successful supervision sessions influence their practice. The manager and staff critically evaluate their practice and access relevant training and continue to do this to maintain excellent outcomes for children. The manager and staff team work exceptionally well together to provide a consistent approach to every child's care and learning as unique individual children.

Quality of teaching, learning and assessment is outstanding

Enthusiastic staff instinctively follow children's individual interests and stage of development. Staff make very good use of the large space available to support children to become mobile and support children's physical development. For example, all children become extremely excited as they attend the dance lessons. They follow instructions extremely well as they skip and do rollovers with excellent support from staff, who join in too. Staff get down to children's level and encourage them to stir in the flour, as they make the chocolate buns for the day's dessert. Children explore the texture of the cake mixture, telling their friends how runny it is now they have added eggs. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child.

Personal development, behaviour and welfare are outstanding

Highly skilled staff sensitively meet children's specific needs. They know children extremely well. They complete an extensive 'All about me' document with parents to understand the individual needs of babies. They are highly flexible and adaptable to support and nurture children. This helps to ensure children's emotional well-being is prioritised to support them to feel safe and secure. Staff are superb role models for children. They promote equality of opportunity always. They are consistent in supporting children to behave well. Staff gently model the excellent use of manners and create a positive atmosphere of respect and mutual trust. Children learn about healthy lifestyles. Staff teach them about healthy foods as they eat their fruit snack. Children learn about different festivals and go on regular outings within the community. For example, they really enjoy visiting the local care home and going swimming weekly.

Outcomes for children are outstanding

All children, given their starting points and capabilities, make rapid progress and are extremely well prepared for the next stage in their education. Children are active learners, confidently exploring the environment. They are eager to play and interact with staff. All children make excellent progress and show exceptional levels of confidence and a desire to communicate their ideas and thoughts.

Setting details

Unique reference number	EY330765
Local authority	Barnsley
Inspection number	10077900
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 11
Total number of places	73
Number of children on roll	113
Name of registered person	Little Freddie's Nursery School Ltd
Registered person unique reference number	RP526108
Date of previous inspection	7 August 2018
Telephone number	07973 735608

Little Freddie's Nursery School registered in 2006. The nursery employs 14 members of childcare staff, 13 of whom hold appropriate early years qualifications at level 2 or above, including three who hold qualified teacher status and one staff member who is unqualified. It opens from 7am to 6.30pm, on Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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