

# Mytime Active - St Vincent's After School Club

St. Vincents Primary School, Harting Road, London SE9 4JR

<b>Inspection date</b>	22 November 2018
Previous inspection date	2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Met	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This is a provision that requires improvement

- At times, leaders do not organise and review routines effectively to best support children who prefer to play outdoors.
- Staff do not take every opportunity to teach children to recognise their own needs, such as the need to have a drink to rehydrate after exercise.
- The key-person arrangements are not fully effective to support the youngest children. Although they are assigned a key person, this is an agency member of staff who is not always present at the club.
- Activities and experiences are not planned well enough to motivate all children, particularly after teatime.

### It has the following strengths

- The new leadership team is eager to improve the quality of the after-school club.
- All staff, including agency staff, are caring in their approach and are good role models for children. They sit with children, engage them in discussions and listen carefully as they join them in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangements for outdoor play, to support fully those children who prefer to play outside
- provide even more opportunities for children to learn to recognise and manage their own needs
- strengthen the key-person system to ensure the youngest children are consistently supported well, including when their key person is not present
- make the most of planned activities and experiences to motivate and enthuse all children consistently to a good level.

### Inspection activities

- The inspector had a tour of the premises with the club's area manager.
- The inspector observed and jointly discussed the quality of the activities provided and the organisation of the environment with the deputy manager.
- The inspector checked evidence of suitability for all staff, including agency staff.
- The inspector took into account the views of parents. She spoke to parents, staff and children during the inspection.
- The inspector viewed documentation, including policies and procedures, paediatric first-aid qualifications and the public liability insurance certificate.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management requires improvement

Leaders do not consistently monitor the provision to help identify and address weaknesses in practice and areas for further improvement. Recruitment and induction systems are used appropriately to check the suitability of staff and to ensure staff, including agency staff, understand their roles and responsibilities. Leaders regularly meet with staff to discuss performance and professional development opportunities to develop their knowledge and skills. However, this has not been successful in raising the quality of practice consistently to a good level. Leaders have built positive relationships with the headteacher at the host school to share information and further support children's overall welfare. Safeguarding is effective. Leaders and staff, including agency staff, understand what to do if they have a concern about a child's welfare and the local procedures to follow. Accidents are recorded and investigated well to minimise risk of reoccurrence, and external agencies are notified in a timely manner.

### Quality of teaching, learning and assessment requires improvement

Staff have not organised routines in the darker, winter months to ensure children who prefer to play outdoors have the best opportunities to do so. When children arrive at the club, they participate well in activities, such as board games, construction, and arts and crafts. Staff interact well with children to encourage them to participate and share ideas. Staff enthusiastically help children to respond to challenges. For example, they encourage children to persevere as they play an electronic game that involves moving a hook along a wire without it buzzing. However, staff do not effectively motivate all children and meet their individual needs. Some activities fail to interest younger children consistently, who become bored when there are insufficient activities available, particularly after teatime. Staff use effective information-sharing practices with parents and teaching staff at the host school to complement children's care and learning positively.

### Personal development, behaviour and welfare require improvement

Although children enjoy physical activities indoors, such as 'stuck in the mud' and 'dodge ball', staff do not consistently offer these play opportunities outdoors. Leaders have not planned the key-person system effectively so that the youngest children continue to be supported well when their key person is not present. However, children generally enjoy their time at the club. They behave very well and most children have fun overall, despite limited activities after teatime. Older children are extremely kind and thoughtful. For example, they sit with the youngest children and read a range of books to them.

## Setting details

<b>Unique reference number</b>	EY289546
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10083542
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Mytime Active
<b>Registered person unique reference number</b>	RP524567
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	07930289522

Mytime Active - St Vincent's After School Club registered in 2004. It is one of a number of settings run by the Mytime Active group. The club operates from the premises of St Vincent's Primary School, Mottingham, in the London Borough of Bromley. The club is open during term time only, on Monday to Friday from 3.05pm to 6pm. There are two permanent members of staff. The area manager has a relevant qualification at level 3.

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