

Greatworth Pre-School

Greatworth Cp Preschool, Helmdon Road, Greatworth, Banbury OX17 2DR



Inspection date	27 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is highly reflective. She makes excellent use of tracking children's progress and monitoring staff performance to make precise improvement plans towards the high quality of the provision.
- Staff share comprehensive information with parents about children's needs and achievements. They plan meticulously towards children's developmental needs.
- Staff place an extremely sharp focus on helping children to acquire excellent communication and language skills. They make the best of every opportunity to encourage children to share their own knowledge and experiences.
- The quality of teaching is inspirational and highly responsive to children's individual needs. Children make excellent progress from the moment they join the preschool, including those with special educational needs and/or disabilities.
- Staff promote high standards of hygiene practice. Children learn to wash hands after coughing to prevent the spread of infection.
- Children behave extremely well. They are kind and polite to each other and engage in play exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent opportunities for children to express themselves freely through an extensive range of media and materials.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is outstanding

The highly qualified and experienced manager and staff team go above and beyond their roles to support families and children. The manager secures timely interventions and offers exceptional support for children and their families. She is highly effective at monitoring staff practice. She makes excellent use of staff observations to review each role and make precise planning towards professional development plans. She accesses training and advice from local professionals to enhance staff's knowledge and skills to the highest levels. Safeguarding is effective. The manager and staff have an excellent understanding of how to identify and report any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of research and implement their new learning into their planning. For example, raising the already excellent opportunities for children to extend their physical skills. Children challenge themselves to carefully thread different objects on to string. Staff use highly effective questioning techniques to encourage children to think and discuss their ideas. Children think about how to stop the objects falling off of the string. Staff encourage them to learn through trial and error. Outside, children try to use a colander to carry water and discover the water leaks through the holes. Staff constantly challenge children's mathematical development. They challenge them with adding and subtraction to extend their understanding of numbers even further.

Personal development, behaviour and welfare are outstanding

Staff provide a highly stimulating environment that fully engages children in play. Staff are highly skilled at supporting children's well-being. They are extremely sensitive and meet children's needs exceptionally well. Children arrive happily and greet staff with big smiles and cuddles. Staff form excellent relationships with other settings that children attend to provide excellent consistency in children's learning. They go on school visits with parents to share comprehensive information with new teachers.

Outcomes for children are outstanding

Children are extremely well prepared towards their next stages in development, including the move to school. Children enjoy writing for a purpose, such as labelling pictures with their names. They show high levels of independence and self-care. Children prepare their own snacks and pour their own drinks. Children show high levels of confidence as they socialise well with each other and visitors. Children are highly motivated, confident and eager to learn.

Setting details

Unique reference number	EY540033
Local authority	Northamptonshire
Inspection number	10080198
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Greatworth Pre-School CIO
Registered person unique reference number	RP540032
Date of previous inspection	Not applicable
Telephone number	01295 713514

Greatworth Pre-School was re-registered in 2016 and is located at the rear of Greatworth Primary School, Greatworth. The pre-school is open Monday to Friday during term times from 8.30am to 3.30pm. The pre-school receives funded early education for children aged three - and four - years - old. There are four members of staff employed to work with the children. Of these, the manager has an appropriate early years qualification at level 6, and the three other members of staff have appropriate early years qualifications. The setting supports children with special educational needs and/ or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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