

# Childminder report

<b>Inspection date</b>	27 November 2018
Previous inspection date	8 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The qualified and experienced childminder completes regular, comprehensive and accurate observations and assessments of children's learning. She uses these to effectively plan for children's next steps. The childminder monitors children's progress to identify and address any gaps in their learning and development.
- The childminder has developed good relationships with parents. She knows the families well and maintains a daily exchange of information regarding children's care and developmental needs. This helps to ensure a consistent approach.
- The childminder reflects well on the quality of her practice and considers the views of others. She implements ideas she has gathered from networking with other childminders. For example, the childminder has made changes to her observation and assessment systems. She now successfully records the good progress children make in greater detail.
- Self-evaluation is effective, accurately identifying the strengths of the provision and aspects the childminder would like to improve. The childminder receives complimentary feedback from parents about the care she provides and the progress their children make. For example, parents describe how much progress their children make as they learn new words and begin to recognise colours.
- Children are happy, secure and settled in their environment. They demonstrate high levels of confidence and have wonderful relationships with the childminder.
- Occasionally, the childminder does not consistently give children sufficient time to think about and respond to questions she asks during their play and learning experiences, to help develop their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the time children have to consider and respond to questions, to help develop their thinking skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular training, including first aid and safeguarding. She uses information from training to update her policies, which accurately reflect all local safeguarding procedures. The childminder is aware of the signs and symptoms of abuse and neglect. She knows what action to take if she has any concerns about a child's welfare. The childminder makes sure she minimises risks to children on the premises and any venues she might visit with them. She has a wide range of written policies and procedures that she shares with parents to help ensure that they are aware of her expectations. The childminder has worked hard to build strong relationships with local schools and nurseries that the children attend.

### Quality of teaching, learning and assessment is good

The childminder plans a range of exciting activities that the children enjoy and which interests them. For example, they enjoy playing with the diggers, scooping up the lentils and pasta to fill the different sized pots and containers. This helps the children to build up their hand control and develop their coordination. The childminder helps encourage children's early literacy and mathematical skills effectively. For example, she reads them stories and teaches them how to count. Children are motivated to learn. The childminder takes them out into the local area where they attend other play settings within the community. This helps the children to recognise and respect each other's similarities and differences.

### Personal development, behaviour and welfare are good

Children have opportunities to be physically active. They regularly go to playgroups and parks, which helps to effectively support their physical well-being. The childminder promotes the children's healthy lifestyles well. She provides them with nutritious meals, snacks and drinks and makes full use of opportunities to develop their understanding of healthy lifestyles. Children demonstrate that they feel happy and content in the childminder's care. They choose from a good range of toys and equipment. This contributes to their independence and confidence. Children receive an abundance of praise and affection and they are valued and respected.

### Outcomes for children are good

Children's behaviour is good. They respond well to praise and they are polite and friendly. For example, the younger children learn to say 'please' and 'thank you' for their meals, copying from the older children. Children demonstrate good levels of confidence in their abilities and pride in their achievements. They develop skills that help them to be ready for their eventual move on to nursery and school.

## Setting details

<b>Unique reference number</b>	EY305623
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10071349
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	8 May 2015

The childminder registered in 2005 and lives in Urmston, Manchester. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 4. She provides funded early education for two-, three- and four-year-old children.

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