

Moorside After School Club



Moorside Primary School, Bowerham Road, LANCASTER LA1 4HT

Inspection date	29 November 2018
Previous inspection date	8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children develop close and trusting relationships with staff which help to meet their emotional needs. Staff work hard to create a warm, inviting environment for children.
- Staff provide children with a wide range of enjoyable activities. They interact well with children and plan good experiences to enhance their learning. Children make independent choices from the many resources on offer.
- Staff provide a broad range of nutritious snacks and opportunities for children to play outside in the fresh air.
- Managers and staff work well together, for example, through daily staff meetings to continually improve and raise standards across the club.
- Staff effectively establish and teach children about boundaries and what is expected of them. Children respect each other's opinions when they play together.
- The key-person system is not always highly successful at providing opportunities to continue to develop the relationships with parents.
- Performance management and supervisory meetings are not always fully utilised to promote staff's professional development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the key-person system to provide even more opportunities to continue to develop the relationships with parents
- make even better use of supervision and performance management to achieve a highly focused programme of professional development to help staff to achieve to the highest level.

Inspection activities

- The inspector observed the quality of staff interactions with children during a range of activities.
- The inspector checked a range of documents, including relevant policies and records and checked evidence of the suitability of staff working in the club.
- The inspector spoke with staff and held a meeting with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector accompanied staff to collect children from the reception and pre-school classes.

Inspector

Linda Shore

Inspection findings

Effectiveness of leadership and management is good

Staff implement well-organised collection procedures to keep children safe as they are escorted from their classrooms. Safeguarding is effective. Staff understand their responsibilities to protect children and have a good understanding of wider safeguarding issues. They know how to recognise and report signs that a child may be at risk of harm. The manager evaluates the effectiveness of the club and values the views of parents, children and staff. This helps to improve the planning of activities and experiences to meet children's needs. The manager ensures that all required training is carried out. She deploys staff effectively and ensures that paediatric first-aid qualified staff are on hand in every room to respond appropriately to any minor injuries.

Quality of teaching, learning and assessment is good

Children make their own decisions about what they want to play with and are eager to join in, demonstrating that they are independent and active learners. Children particularly enjoy matching and memory games. Staff ask probing questions to help children think as they try to guess the picture on concealed cards. Completing ongoing projects helps to give children a sense of continuity and achievement. For example, they carry on with craft activities from previous days to complete a Christmas decoration. Children are enthralled during story time and join in enthusiastically when asked to give their 'best roar'. Staff sensitively encourage older children to support younger children in their games. For instance, older children enjoy the responsibility of helping them to count the number of objects on a puzzle piece and work out which one would fit in next. Children work together as 'hairdressers', sharing combs and shampoo bottles, to 'wash and comb' the hair of their willing model.

Personal development, behaviour and welfare are good

Children develop secure friendships and display good levels of self-confidence and self-motivation. They share, take turns and thoroughly enjoy each other's company. Children confidently introduce themselves to visitors. They say the staff are kind and 'cool' and really like that they can choose from many activities to play with their friends. Children know the routine well. They follow appropriate hygiene practices. For instance, children independently wash their hands ready for snack and even very young children understand the need to wash and dry their hands thoroughly. They develop a sense of responsibility well, such as tidying away resources before beginning a new game. Staff also provide children with good levels of support for their homework which helps them prepare for their ongoing learning at school.

Setting details

Unique reference number	EY410291
Local authority	Lancashire
Inspection number	10083364
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	88
Number of children on roll	148
Name of registered person	Dallas Road Kids Club
Registered person unique reference number	RP531968
Date of previous inspection	8 September 2014
Telephone number	01524 381403

Moorside After School Club registered in 2001 and operates from Moorside Primary School in Lancaster. The club is open Monday to Friday from 3.10pm until 6pm, during term time. It also operates a holiday club during each half term from 8am until 6pm. The club employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two are qualified at level 2.

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