

# Childminder report

<b>Inspection date</b>	27 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- Partnership working is excellent. Parents are highly valued as their children's first educators and are provided with a wealth of opportunities to be involved and share what they know about their children's learning at home. For example, the childminder gathers a wealth of information about children's progress to create a baseline assessment when they first start.
- The childminder makes astute and perceptive observations of children at play. She uses her findings to inform rigorous assessments of their learning. This helps to ensure all children are fully supported to quickly develop skills across all areas of learning.
- The quality of teaching is first class. The experienced and well-qualified childminder places the children at the centre of everything she does. She has an excellent knowledge and understanding of how children learn and develop. She uses this to provide activities that inspire and challenge children. Children are eager to participate in the wealth of activities. They are extremely well prepared for school and the next stage of their education.
- This caring and nurturing childminder establishes excellent relationships with children and their families. Children settle quickly and develop a deep sense of belonging. They are extremely confident, independent and motivated learners who are eager to play and explore.
- The childminder has a superb drive for continuous improvement. Rigorous evaluation of all aspects of her practice helps her to continuously enhance her provision and build on the already excellent outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the planned changes to the outdoor environment and evaluate them to determine the impact they have on maintaining the excellent standard of outdoor learning for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of her role and responsibility to ensure children in her care are kept safe. She understands the procedures to follow should she have any concerns about a child and the rigorous records required. She has a wealth of robust policies and procedures in place which underpin every aspect of her practice. Her reflective and evaluative skills enable her to clearly identify areas for development. As part of this evaluation process, the childminder has recognised the potential to build further on the opportunities for children to learn outdoors. She ensures that she accesses training and development to improve her practice and outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Teaching is rich, varied, flexible and highly focused on the individual needs of the children. An excellent focus on children's developing language contributes to the remarkable progress they make. The childminder very skilfully builds upon children's interests. When children are excited to play with coloured rice, she incorporates this into appealing activities that support their progress. For example, she encourages them to discuss how they pour from one container to another, uses mathematical language, such as 'full' and 'empty', and encourages children to explore with making marks. Children giggle as they find objects with the rice and are keen to name the colours. The childminder expertly extends children's play to maximise their learning opportunities. For example, as children draw with pencils, she introduces ideas that help her to teach them about themselves and their families.

### Personal development, behaviour and welfare are outstanding

The childminder fosters children's personal development superbly. Children go on highly interesting outings and enjoy fresh air and exercise each day. The childminder ensures that children have continual opportunities to be highly active. She pays close attention to children's need for rest and sleep and follows their home routines closely. Children feel very secure and comfortable with the childminder. They thrive under the close care and attention she provides. Children learn to behave exceptionally well from a young age. For instance, toddlers kindly share with others when it is their turn during activities. The childminder supports children to develop an appreciation of a healthy lifestyle and diet. She supports them to understand where their food comes from and children are keen to collect the eggs from the hens in the garden.

### Outcomes for children are outstanding

Children make rapid progress. They are extremely confident in following their ideas and demonstrate a strong curiosity as they navigate around the environment, exploring the wide range of resources available. Younger children give meaning to the marks they make and identify shapes as they use the pencils to draw circles. Children develop a love of books as they choose stories for the childminder to read and listen with deep concentration.

## Setting details

<b>Unique reference number</b>	EY540180
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10079292
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Hartlepool, County Durham. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years foundation degree.

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