

Rebeccas Day Nursery

Goodwill Hall, Wrexham Road, Brindley, Nantwich, Cheshire CW5 8HY



Inspection date	27 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's independence is supported extremely well. Staff communicate their high expectations about what they can achieve on their own. For example, children help themselves to cups, plates and bowls and learn to prepare ingredients for lunch. Staff expertly support children to gain confidence and a highly positive sense of self-esteem.
- Staff place children's physical and emotional well-being at the heart of all they do. They provide children with a superb range of nourishing, nutritious food and help them to make healthy choices. Staff plan exciting activities with the children and they spend long periods of time exploring the outdoor environment together.
- The manager seeks the views of parents, children and practitioners, and uses this information to drive ongoing improvements.
- Children are making good progress. Staff observe and assess children's needs continuously. They use what they know about the children's interests to plan for their next stage in learning.
- Strong partnerships with parents and other professionals enable staff to meet children's individual needs well and ensure positive outcomes for children.
- Staff's observations of each other's practice are not always used effectively to identify ways to improve their expertise and children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure observations of staff are used more effectively to help inform training needs and ensure even better outcomes for children.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed, the impact this has on children's learning and development.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal and written feedback.
- The inspector checked evidence in relation to the suitability of staff, recruitment process and staff training records. The inspector looked at a selection of policies and discussed the safeguarding procedures to check how children are kept safe.
- The inspector carried out a joint observation of an activity with the manager.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are clear about their role and responsibility to keep children safe. The manager carefully considers risks and ensures children are well supervised. The manager and staff use effective systems to monitor children's progress, which helps to address any identified gaps in their learning swiftly. Most of the staff have worked together for a long time. This helps them to be consistent in their practice. The manager's insightful action plans help to improve the setting. Parents' written and verbal testimonials demonstrate the high regard they have for the setting, and they comment on the very friendly and approachable staff team.

Quality of teaching, learning and assessment is good

Staff know their key children well. They know when to observe them and when to provide interesting challenges to support them to deepen their knowledge and understanding. For example, staff describe how the cheese grater needs to be turned in a clockwise rotation, as they prepare home-made pizza for lunch. Children have uninterrupted time to be creative and to explore and investigate indoors and outdoors. Staff support their communication and language skills effectively. They introduce new words into their growing vocabulary, such as 'squash' and 'knead', as children feel the texture of dough on their hands. Staff invite external specialists into the setting to teach French lessons and children learn the names of different colours in a new language.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident, and they respond exceptionally well to the calm, ordered expectations from the staff. All staff consistently help children to be very independent. Children behave exceptionally well. They develop secure friendships and display high levels of confidence and self-motivation. They help each other and develop very positive values and attitudes. For example, older children help the younger children to match their wellington boots to the right feet and offer praise as they put them on correctly. Children are taught to recognise and respect the differences between themselves and others in an excellent variety of ways. Superb relationships between staff, parents and children inspire confidence and enable children to flourish in an extremely nurturing environment.

Outcomes for children are good

All children are learning the skills they need for their eventual move to school. Children who need extra support make good progress in their achievements. Children listen well in small groups and enjoy singing and story times. Staff's consistent approach to courtesy and kindness further promotes children's personal, social and emotional development. Children are keen learners who communicate effectively with staff and their peers.

Setting details

Unique reference number	EY539519
Local authority	Cheshire East
Inspection number	10079127
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	20
Number of children on roll	22
Name of registered person	Johnson, Rebecca
Registered person unique reference number	RP910577
Date of previous inspection	Not applicable
Telephone number	01270524253

Rebeccas Day Nursery registered in 2016. It operates from a community hall in Nantwich, Cheshire and is open each weekday from 7.30am until 6pm, all year round, except for bank holidays and Christmas holidays. The nursery employs seven members of staff. Six of these hold an early years qualification at level 3 and above. The manager holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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