

# Childminder report

<b>Inspection date</b>	28 November 2018
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The experienced childminder provides a welcoming, home-from-home environment for the children she cares for. Children are excited to arrive and greet their friends, they settle quickly.
- Children make good progress and demonstrate that they feel safe and secure. Children independently access a wide range of resources and activities. They are encouraged to pursue their own interests.
- The childminder has a good knowledge of how children learn. She engages children in activities which encourage them to move and be active. For instance, children delight in the opportunity to sing and dance to their 'star jump' song and are excited to 'jump' and 'shuffle' with the childminder.
- The childminder has developed strong partnerships with parents. Parents speak highly of her friendly and flexible manner. They praise the good support she offers and how happy their children are to arrive at her home. They comment on the strong social and communication skills their children develop.
- Sometimes, the childminder misses opportunities to support children's mathematical knowledge to develop children's knowledge of numbers, shapes and simple problem solving further.
- The childminder misses opportunities to stretch and challenge children to develop their concentration and problem-solving skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use all opportunities to extend children's mathematical knowledge of numbers, shapes and simple problem solving.
- extend opportunities within activities to stretch and challenge children to further develop their concentration and problem-solving skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this had on children's learning.
- The inspector viewed all areas of the home, both indoors and outdoors, that children have access to.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is committed to her ongoing development and improving outcomes for children. She researches areas of child development to develop her understanding and shares ideas and best practise with other childminders. The childminder continues to attend training to develop her professional knowledge. For instance, she has recently attended further training about the progress check for children aged between two and three years to enhance her understanding and ensure that she assesses children's development appropriately. Safeguarding is effective. The childminder confidently talks about the possible signs and symptoms of abuse and neglect. She knows her responsibilities to report any concerns about children's safety or well-being. The childminder works closely with other settings that children attend. There is a good two-way flow of information with parents through daily conversations and a detailed communication diary.

### Quality of teaching, learning and assessment is good

The childminder has developed effective systems to observe, assess and track children's development. She uses her good knowledge of the Early Years Foundation Stage to plan age appropriate next steps for children's learning. The childminder involves parents in her planning and regularly gathers information about children's learning and interests at home to meet their individual needs. Children develop a keen interest in sharing stories. For instance, children eagerly look at the images in the 'Hungry Caterpillar' before seeking out the characters in their story sack. Children confidently recall the foods that the caterpillar has eaten from memory. The childminder asks questions and talks with the children constantly to develop their understanding and introduce new vocabulary. Children enjoy opportunities to be creative. For example, they practise using tools and cutters to mould play dough and enjoy selecting collage materials and stickers to decorate their own caterpillars.

### Personal development, behaviour and welfare are good

Children behave well. The childminder encourages all children to share, take turns and be kind. Children's emotional needs are well supported, they are happy and confident. The childminder encourages children to consider the feelings of others. For instance, children talk about being 'happy' or 'sad' and point at their feelings board on the wall. Children's personal care needs are sensitively supported. Children are offered regular opportunities to develop their understanding of the local community and develop their social skills further. For example, they enjoy weekly visits to the park, duck pond and activity groups where they can socialise with larger groups of children.

### Outcomes for children are good

The childminder supports children to gain the skills required for future learning. Children use their imaginations well, pretending to be doctors and listening to one another's heartbeats. Children develop self-care skills to prepare them for their next steps. For example, they prepare their own fruits for snack and practice putting on their own shoes and coats to go out to play.

## Setting details

<b>Unique reference number</b>	124253
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10062326
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	14 January 2016

The childminder registered in 2001. She lives in Shirley, Croydon. The childminder cares for children between 7.30am and 5.30pm, from Monday to Wednesday, during term time.

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