

Gerrards Cross After School Club

Gerrards Cross Youth Centre, East Common, Gerrards Cross,
Buckinghamshire SL9 7AD



Inspection date	27 November 2018
Previous inspection date	11 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The provider did not have all required documents available for the inspection, particularly evidence of the paediatric first-aid training that staff have attended.
- The key-person system is not effective. Leaders do not ensure that all children are assigned a key person who is able to meet their individual care needs.
- The provider does not manage the performance of her staff effectively. She does not offer them targeted support to improve their practice and monitor their personal effectiveness.
- Leaders do not always use evaluation effectively enough to identify weaknesses in staff's understanding of their roles and responsibilities. They do not identify gaps where the setting is not meeting statutory requirements.
- Staff do not consistently help young children to fully understand how to manage their own risks and keep themselves safe.

It has the following strengths

- Staff have positive relationships with parents. They communicate effectively with parents about what their children enjoy doing during their time at the club.
- Children show good skills in speaking and listening. For instance, they have discussions with each other about their own experiences and family lives. Children listen with interest as others talk about their own experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all the necessary documents are easily accessible and available for inspection, with specific regard to the evidence of staff's paediatric first-aid training	07/12/2018
assign each child a key person who is able to meet their individual needs.	07/12/2018

To further improve the quality of the early years provision the provider should:

- provide more opportunities to monitor and supervise the practice of staff to improve their personal effectiveness further
- develop self-evaluation of the setting, to identify areas for improvement and to ensure no breaches of statutory requirements occur
- support young children to gain a better understanding of how to keep themselves safe.

Inspection activities

- The inspector viewed the areas of the club used by children.
- The inspector observed the interactions between the staff and children, and considered the impact on children.
- The inspector asked the staff questions throughout the inspection to establish their understanding of safeguarding children.
- The inspector completed a joint evaluation of an activity with the provider.
- The inspector viewed records and documents provided by the provider, including staff suitability checks and qualifications.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge of the signs that indicate a child might be at risk. They have completed child protection training, and understand their role in relation to keeping children safe and protecting them from harm. Robust recruitment procedures ensure that staff working with children are suitable. However, on the day of the inspection, documents relating to staff's paediatric first-aid training were not available. Therefore, the inspector was unable to check if staff had completed the required training to meet the statutory requirements in relation to ensuring that a member of staff with relevant training is always on site. Following self-evaluation, leaders have recently introduced systems to help develop staff's knowledge and skills. However, these are not yet robust enough to identify inconsistencies in staff's interactions with children to maintain good quality across the setting.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time at the club and most children become engrossed in activities with their friends. For example, they colour pictures and make decorations to hang on a tree. Young children practise their writing skills, such as when they write Christmas cards to their parents. Other children use paper and fold it in different ways to make aeroplanes and boats. However, on occasions, staff do not interact with children to provide them with quality experiences. They are busy carrying out routine tasks and do not fully sustain the children's interest, to keep them purposefully occupied and extend their play.

Personal development, behaviour and welfare require improvement

The provider does not ensure that children have an allocated key person to ensure that their care needs are fully met. Nevertheless, staff provide a welcoming environment. Children are generally happy, and most children quickly become involved in activities with their peers. Overall, they behave well and understand the need to be kind and caring towards others. However, staff do not consistently help children to understand how to manage their own risks and keep themselves safe. For example, children frequently run around furniture while indoors, and staff do not regularly remind them why this is not safe. Children have good opportunities to develop an awareness of leading a healthy lifestyle, such as washing their hands and making healthy food choices.

Setting details

Unique reference number	EY254436
Local authority	Buckinghamshire
Inspection number	10083379
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	56
Name of registered person	Gerrards Cross After School Club Committee
Registered person unique reference number	RP903620
Date of previous inspection	11 September 2014
Telephone number	01753 887624

Gerrards Cross After School Club started in 1997 and registered with Ofsted in 2001. It operates from a large main room and a smaller room in the Youth Centre, in Gerrards Cross, Buckinghamshire. The breakfast club opens each weekday from 7.40am until 9am, and the after-school club is open each weekday from 3.30pm until 6pm, during term time. The club employs six members of staff, of whom three hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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