

Nunney Pre-School

The Sharon Dobson Building, Catch Road, Nunney, FROME, Somerset
BA11 4NE



Inspection date	29 November 2018
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have made good improvements since the last inspection. Detailed action plans, and guidance, have supported staff well to improve the quality of their teaching and interactions. Children make good progress in their learning.
- Leaders and staff work effectively to support children who are learning English as an additional language. For example, children really benefit from bilingual support workers to help them to build their vocabulary and to communicate in their home languages.
- Staff support children to understand how to learn to assess risks and keep themselves safe. For instance, they encourage children to be mindful that resources left on the floor could be trip hazards.
- Children develop close and affectionate relationships with staff and feel secure. Staff support children to develop high levels of confidence and self-esteem through their effective encouragement and reassurance, which supports their readiness to learn.
- Leaders and staff have not fully established methods of sharing information with parents to enable them to support children's learning at home.
- Staff do not consistently organise some activities they lead effectively to maintain children's learning without disruptions, meaning occasionally some children become restless and unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to involve them in supporting their children's learning at home
- review the organisation of the activities staff lead to ensure all children remain motivated to continue to take part and sustain their interest.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the pre-school.
- The inspector held discussions with the leadership team. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks, policies and procedures. She viewed planning records and documentation relating to children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the pre-school leader.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Leaders have a secure knowledge of following safe recruitment guidelines to ensure new staff are suitable and to check that existing staff remain so. Leaders offer good ongoing support and professional development opportunities to enhance staff skills. For example, following on from training, staff have made changes to how they plan for children's learning using children's current interests. Leaders establish strong relationships with teachers from the linked school, providing consistent support for children as they prepare to move on to school.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They complete accurate assessments and monitor children's achievements and use these to effectively plan and narrow any gaps in their learning. Leaders monitor these systems successfully to support consistent practices throughout the setting. Staff place a clear focus on supporting children to develop good mathematical skills. For example, during baking activities they support children to count out and weigh dried ingredients and check the measurement level of liquids as they prepare to make scones. Staff support children's communication and language skills effectively. For example, even younger children enjoy taking part in daily early literacy activities. Children estimate how many syllables there are in their names and other words and clap out the sounds to test if their estimations are correct.

Personal development, behaviour and welfare are good

Staff support children's physical abilities well. For example, children have opportunities to be outdoors on a daily basis, take part in woodland activities and develop skills of balance, and coordination. Children's behaviour is good. They learn how to share and take turns with toys and are considerate towards the needs of others. Children develop a good understanding of healthy lifestyles. For instance, in their imaginary doctor play children talk about how the speed of their heartbeat can effect their good health.

Outcomes for children are good

All children are motivated and independent learners. They are confident, independent and eager to complete tasks for themselves. Children develop confidence in their communication skills and listen attentively during adult led activities. They relish taking part in fun language games where they listen carefully to adult's detailed descriptions of vehicles to guess what type of vehicle it could be. Children develop the skills they need for their future learning and the eventual move to school.

Setting details

Unique reference number	EY357967
Local authority	Somerset
Inspection number	10084796
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	15
Name of registered person	Nunney Pre-School Committee
Registered person unique reference number	RP907897
Date of previous inspection	5 March 2018
Telephone number	01373 836 353

Nunney Pre-School registered in 2007. The pre-school opens Monday to Friday during school term time only, from 8.30am until 4pm, with their main session running from 8.45am until 2.45pm. There are five members of staff who work with the children. Of these, three hold qualified teacher status and a further two hold relevant qualifications at level 2 and level 5. The pre-school receives funding for the provision of free early education for children aged two, three years and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

