

Childminder report

Inspection date	27 November 2018
Previous inspection date	7 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved successfully the quality of her provision. She is self-reflective, keen and proactive to do her best for the benefit of early years children.
- The childminder demonstrates strong teaching skills, with particularly good emphasis on supporting children's speaking skills. The gaps are closing quickly for children who are below the typical levels of development in communication and language.
- Children are happy, confident and well cared for. They quickly build strong and trusting relationships with the childminder. Children behave well and feel safe in the childminder's care.
- The childminder builds good partnerships with parents. Parents appreciate the support and guidance she offers them on children's learning. This helps with children's positive achievements and progress.
- At times, children's learning opportunities linked to understanding of the world lacks high emphasis, such as on growing and living things.
- The childminder is in the process of developing the children's learning environment. Currently, it is not clearly defined or highly inspiring to help children make even greater progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning for children's understanding of the world
- develop further an inspiring learning environment to help children make higher rates of progress.

Inspection activities

- The inspector spoke to children, observed the children's play activities, looked at the available resources and read relevant documentation.
- The inspector discussed the childminder's leadership and management, safeguarding and self-evaluation methods.
- The inspector took account of the views of parents after reading written feedback from them.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

The childminder uses her improved knowledge and good understanding of the early years curriculum to ensure she meets all requirements. She keeps herself up to date by personal research and reading of best practice. For example, she introduced blowing activities to help children develop their mouth movements and speech. This enables her to make effective improvements and to support the needs of children and their families. The childminder monitors and tracks children's development and learning well. Safeguarding is effective. She prioritises children's safety and has a secure understanding of how to protect children from harm. She fully understands how to report any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching. She regularly observes children in their play and plans carefully to help them to achieve their next steps in learning. The childminder provides a varied range of play activities that ignite children's curiosity. She tunes in successfully to each child and is purposeful in her interactions to support their ongoing progress. For example, she uses an enthusiastic tone of voice and toy animals, during an engaging story time, which excites and fully captures children's interest. The childminder offers children a rich language environment. She models vocabulary clearly, talking about what she is doing and repeats and extends children's speech back to them to help them learn quickly. She uses songs frequently in play and the routine to aid children's love of being expressive and to aid their talking skills.

Personal development, behaviour and welfare are good

The attentive childminder's good understanding of children's physical and emotional needs helps them feel secure and comfortable with her. Children lovingly approach her for cuddles. She teaches the children about the importance of being kind to each other, and supports them to share and take turns. The childminder is a positive role model and takes care to remind the children of the importance of respecting and valuing others. The children are developing good healthy routines, such as when they wash their hands and sit together to eat their nutritious snack. Children enjoy plenty of physical exercise and activity. For example, when they walk to the local school or play park, they use the climbing play equipment with skill.

Outcomes for children are good

The childminder prepares children well for school. Children develop strong levels of confidence and a positive attitude to learning, which is clear in their play. They make strong progress in their physical development, and the gap in their attainment in their communication and language is quickly closing. For example, two-year-old children engage in simple talk with the childminder while watching the skip lorry. They respond enthusiastically, talking and looking at pictures during a favourite story. Children use some number names, sometimes count accurately, and use mathematical vocabulary correctly when describing size, such as 'tall'.

Setting details

Unique reference number	EY491650
Local authority	Hampshire
Inspection number	10079469
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 November 2017

The childminder registered in 2015. She lives in Hamble on the outskirts of Southampton in Hampshire. The childminder operates all year round, Monday to Friday.

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Piccadilly Gate
Store Street
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