

Childminder report

Inspection date	28 November 2018
Previous inspection date	7 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has addressed issues that were raised at the time of the last inspection. However, the quality of the childminder's teaching requires improvement in order to ensure that children make the best possible progress.
- The childminder's practice is not flexible enough to ignite children's curiosity and support them in exploring, developing their own ideas and finding things out for themselves. The choice of activities is not broad enough to keep children motivated and interested.
- The childminder does not provide enough coaching and guidance for her assistant. She does not share enough information about her assessment of children's progress to ensure he knows how to help every child make as much progress as they can.

It has the following strengths

- The children are happy in the care of the childminder and her assistant. On arrival they separate happily from their parents. The childminder arranges a gradual settling-in procedure with parents, which helps children to feel emotionally secure when care begins.
- The childminder's linguistic skills are very good. She is able to speak in a number of languages and supports older children well in using the languages they speak at home, while supporting their use of English.
- The childminder encourages children to join in with actions to songs and move their bodies in different ways to music.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that information gained from observation and assessment of children's achievements is used effectively to ensure that teaching is successful in helping every child to make as much progress as they can	31/01/2019
provide opportunities for all children to follow their interests, explore and investigate, develop their own ideas and find things out for themselves in accordance with their different stages of development	31/01/2019
ensure that guidance and coaching for the assistant is improved, so that teaching is consistently effective and all children are consistently challenged to reach the next stage in their learning.	31/01/2019

To further improve the quality of the early years provision the provider should:

- improve the choice of activities and resources in order to help ignite children's natural curiosity and keep them motivated.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder and her assistant..
- The inspector looked at evidence of the childminder's and the assistant's training, and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder, the assistant and children at appropriate times through the inspection.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has improved her practice since the last inspection to make sure that she meets the safeguarding and welfare requirements. However, she does not review her own practice or monitor her assistant's practice well enough to ensure that she fully meets the learning and development requirements. The childminder and her assistant are aware of the signs of abuse and neglect, and the local child protection procedures to follow if they are concerned about a child. They know the duty to prevent children being drawn into situations that put them at risk. The childminder welcomes the support and advice she has received from representatives of the local authority in order to make improvements to her provision. She attends training and conducts online research in order to improve her knowledge of early years issues.

Quality of teaching, learning and assessment requires improvement

The childminder does not use what she knows about children or guide her assistant's practice well enough to ensure that every child makes best progress. Activities lack challenge for children who are at different stages of development, and children are not consistently engaged. That said, all children are happy and settled in the care of the childminder and her assistant. With good support from the childminder, older children readily switch from using their home languages to speaking in English. However, the childminder does not adopt, or share with her assistant, any planned strategies for supporting young children's emerging speaking skills. Children play with building bricks. They count and the childminder asks them to name colours. The childminder uses props effectively to encourage young children's interest in books.

Personal development, behaviour and welfare require improvement

The childminder provides a safe and welcoming environment. However, the available activities are not inspiring enough and the childminder does not support children in making choices about their learning. Children behave well. The childminder and her assistant adopt a positive approach to managing children's behaviour, helping to foster children's self-esteem. Children are prepared well emotionally and socially for moving on to school. For example, they meet and interact with different adults and children at groups. Children are physically active. Parents provide food and the childminder and her assistant adopt strategies gained on recent food hygiene training to help protect children's good health.

Outcomes for children require improvement

Children gain the necessary skills to prepare them for learning in school. However, they are not making as much progress as they can due to variable teaching. Children learn to manage their self-care needs independently. They develop good handling skills. Young children concentrate well as they pick up short straws one at a time and deposit them into containers.

Setting details

Unique reference number	EY546465
Local authority	Coventry
Inspection number	10072233
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 August 2018

The childminder registered in 2017 and lives in Coventry. The childminder works with an assistant. She operates all year round, from 7am to 5pm Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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