

Happy Days Pre-School

St. Cuthberts Church, 214 Carlton Avenue West, WEMBLEY, Middlesex
HA0 3QY



Inspection date	29 November 2018
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and nurturing learning environment. They welcome parents and children when they arrive at the nursery. Children settle well, play happily and develop a good sense of belonging. Their behaviour is good.
- Staff are sensitive to the needs of all children and engage them well in play. Children who speak English as an additional language equally learn well. All children make good progress in their learning and development. They are ready for the next stages in their learning, including the move on to school.
- Children enjoy a variety of activities and resources to help them learn about the different people and their cultures. For example, they actively learn about different celebrations and festivals, and taste food from different countries.
- Parents attend meetings with staff to discuss their children's academic progress well-being and to contribute to their children's next steps in learning.
- Managers check the quality of the provision to help ensure that children receive good care and learning.
- At times, staff miss some opportunities to help children manage tasks for themselves so that they become more independent in their learning.
- Staff do not consistently provide further opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more tasks themselves to help increase the level of their independence
- increase further opportunities for children to access and develop their skills in using technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough vetting checks to ensure safe recruitment of all staff. Staff have a good knowledge of the safeguarding requirements and follow the correct procedures to protect children in their care. Managers and staff check the progress of each child so that they can easily identify any who are falling behind in their learning. Staff provide well-targeted support to help narrow gaps in children's learning. Managers supervise staff regularly and offer them specific feedback to help them further develop their teaching. Staff attend courses and share what they have gained in training with their colleagues to benefit children's learning. Managers act on the comments and suggestions of parents, staff and others to continually improve their practice.

Quality of teaching, learning and assessment is good

Staff observe children in play, gather relevant information from parents to establish children's starting points in their learning and to plan for next steps. They follow children's interests and allow them time to accomplish their favourite activities. Children have positive attitudes to learning and concentrate well. They thoroughly enjoy their learning, for example, when they use different collage resources to create role-play models of squirrels to place on a nature display. They roll, pat and cut play dough into different shapes. Staff read stories to children. Children contribute well to storytelling and use the language of books, such as characters. Staff interact well with children and act on their suggestions, to support their language and thinking. They work well with providers and professionals to help children receive the support they need.

Personal development, behaviour and welfare are good

Children have strong bonds with staff and are confident to ask for help when needed. Staff talk to children in calm manner, and use positive and age-appropriate strategies to manage children's behaviour. Children listen attentively, learn to share resources fairly and to take turns. Staff help children to adopt healthy lifestyles. For example, children enjoy healthy snacks and understand they need to wash their hands before meals to reduce the risk of infection. Staff encourage children to be physically active. For instance, children confidently ride bicycle and can throw and catch balls safely. Staff carry out regular and robust checks on the premises and resources to help children remain safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Young children learn to socialise with others. Older children can count objects, recognise and order numerals correctly. They learn to solve problems. They enjoy painting and can write their names correctly. Children learn new songs and dance enthusiastically to music.

Setting details

Unique reference number	EY295904
Local authority	Brent
Inspection number	10073464
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	24
Number of children on roll	23
Name of registered person	Happy Days Pre-School Ltd
Registered person unique reference number	RP909400
Date of previous inspection	14 March 2016
Telephone number	0208 385 0469

Happy Days Pre-School registered in 2004. The pre-school is open Monday to Friday from 9am to 3pm and operates during school term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are six staff, of whom four hold relevant childcare qualifications at level 3 or level 5.

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