

Childminder report

Inspection date	26 November 2018
Previous inspection date	15 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and well-resourced learning environment. Children are happy and enjoy their time with the childminder.
- Partnerships with parents are strong. The childminder works closely with families to promote children's learning. Parents are highly complementary of the care that she provides.
- The childminder offers many outdoor experiences for children. Children enjoy walks in the woodlands, visits to the local park and going to see the animals in surrounding fields. This helps children to learn about the world them.
- The childminder supports children's emotional well-being particularly well. Settling-in sessions quickly help children to feel secure within the setting.
- The experienced childminder has a good understanding of how young children learn. She provides activities and experiences that reflect their current interests and play styles.
- The childminder does not always work in partnerships with other settings that children attend to promote continuity in children's learning.
- The childminder can sometimes intervene too quickly without allowing children time to explore and carry out activities in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with all other settings that children attend to promote continuity in children's learning more effectively
- extend opportunities for children to explore and carry out activities in their own way without intervening too quickly or over directing their play experience.

Inspection activities

- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector took account of the views of parents in written references.
- The inspector listened to and spoke with the children as they played.
- The inspector sampled a range of documentation, including the childminder's policies and procedures, and children's learning records.
- The inspector observed an activity provided for children and discussed the impact this has on children's learning with the childminder.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes online training to underpin her safeguarding knowledge. She has a good understanding of how to identify, record and report any concerns about a child's welfare and refers to these procedures in her written policies. The childminder completes risk assessments to ensure she provides a safe and secure environment for children to learn in. The childminder completes evaluations of her practice to ensure she targets areas of her professional development. She includes written statements from parents in her evaluations to ensure that parents' views are central to her future improvement plans. This enables the childminder to provide an inclusive and highly stimulating environment for all children in her care.

Quality of teaching, learning and assessment is good

Children have developed a secure attachment to the childminder. They enjoy being in her company, have fun and share jokes with her. Children demonstrate high levels of engagement and their interests are sustained as they paint and design pictures of penguins. The childminder extends their learning by asking questions about penguins' habitats. Children find where penguins live on the map and they report that penguins like the cold and ice. The childminder supports children's language well by encouraging them to articulate their play ideas and offers conversation cues during their play. The childminder tracks children's progress across all areas of learning effectively. She keeps parents informed about children's assessment outcomes through regular discussions and shared progress checks.

Personal development, behaviour and welfare are good

The childminder helps children gain good self-care skills and hygiene practices. She encourages children to wash their hands after going to the toilet and before eating. The childminder helps children to prepare food for mealtimes. Children 'have a go' at chopping vegetables, grating cheese and rolling out dough to make pizzas for their lunch. This helps them to develop their independence skills and they enjoy the responsibility of carrying out small tasks. Children sit at the table and eat together at mealtimes. This promotes their conversation skills and interaction with their peers. The childminder has high expectations for children. She models politeness and kindness very well which is mirrored in children's play.

Outcomes for children are good

Children are well prepared for school. They receive good support and encouragement to develop their small-muscle skills ready for early writing, for example, to coordinate their hand-to-eye movements during threading and mark-making activities. Children enjoy playing with the play dough. They create with purpose and use language to explain their creative thinking. Children receive good opportunities to extend their learning through mathematical challenges during play, such as counting, making size comparisons and exploring quantities. Children make good progress from their starting points.

Setting details

Unique reference number	303616
Local authority	Calderdale
Inspection number	10069168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	15 August 2014

The childminder registered in 1991 and lives in Baliff Bridge, Brighouse. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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