

Wiz Kids Out of School

The Sports Club, Blind Lane, Albert Road, Evesham WR11 4JX



Inspection date	23 November 2018
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- There are strong links with the local nursery where many children transfer from when they move on to school. Some staff also work at the nursery and therefore know children and their families well.
- Partnerships with parents are strong. Staff use a range of effective methods to keep parents up to date about their children's time at the club and pass messages on from school.
- Staff place a clear priority on ensuring children benefit from physical play activities outdoors and have the opportunity to rest and relax, if they wish, during the session.
- Staff provide children with a familiar environment and a clear routine to help children to feel comfortable and happy after their day at school.
- Staff place a strong focus on giving children time to socialise with their friends. Snack time is used well by staff to encourage children to talk about their day and interests.
- Staff teach children well about how to keep safe and children behave well.
- Staff do not consistently provide a rich range of art and craft activities for children's interests and enjoyment.
- The leadership team does not incisively monitor staff practice to help to raise the staff interaction and practice to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests and increase the opportunities children have to be creative with a rich range of art and craft activities
- monitor staff practice incisively to help to raise the quality of staff interaction and practice to an exceptional level.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff have a secure understanding of child protection issues and know the procedure to follow if they have a concern about a child. There are effective risk assessments in place to secure children's safety as they walk from school with staff and when using vehicles to transport children. Staff carry out a daily check of the environment to ensure it is safe and suitable prior to children arriving. Staff are suitably vetted and inducted. They benefit from regular staff supervision sessions and staff meetings to ensure they are clear about their roles and responsibilities. Staff are regularly consulted and there is an action plan in place, which identifies further areas for development.

Quality of teaching, learning and assessment is good

Staff provide a environment where children can freely decide what to do from the activities on offer, which complements their day at school. Staff take advantage of the daylight hours during the winter months when children arrive. For example, children thoroughly enjoy playing team ball games and their favourite outdoor games with staff. Staff help children to understand the rules and help them to negotiate as they play. Children clearly enjoy the company of staff and easily talk about their ideas. Staff provide a wide range of opportunities for children to play imaginatively. For example, the role-play hospital area is popular with children and they spend a long time adopting roles and being imaginative. Children roll and mould the dough to make their creations. The holiday club programme of activities includes good opportunities for sports and leisure activities, and outings to places of interest.

Personal development, behaviour and welfare are good

Staff place a strong focus on helping children to keep safe. For example, staff teach children about internet safety and children clearly understand the rules in place at the club for their safety. Children benefit from a substantial snack after school, which is thoroughly enjoyed by children. For example, children help to make their own sandwiches and choose their savoury fillings, and help themselves to fruit and vegetables. Staff give children plenty of time to sit and talk, and relax as they eat their snack and socialise. Staff talk to children about the benefits of healthy foods on their bodies and about the importance of exercise. For example, children know that exercise makes their bodies strong and high-sugar foods should be limited. Staff help children to learn about their own and others' cultures through learning about various cultural festivals. Children learn to respect each other and older children are encouraged to care for younger children attending.

Setting details

Unique reference number	EY432812
Local authority	Worcestershire
Inspection number	10083553
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	46
Number of children on roll	28
Name of registered person	Puddleducks Daycare Ltd
Registered person unique reference number	RP528651
Date of previous inspection	10 December 2014
Telephone number	01386765446

Wiz Kids Out of School re-registered in 2011. It is part of Puddleducks Daycare and is located in Evesham. The club is open each weekday, for 51 weeks of the year, closing for one week at Christmas and New Year and for bank holidays. During the school term time sessions are from 3pm until 6pm, and the holiday club sessions are from 8am until 6pm. The club employs five members of staff. Of these, four hold a qualification at level 3 and one is unqualified.

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