

Bright Horizons Swanscombe Day Nursery and Preschool

Craylands Lane, Swanscombe, Kent DA10 0LP



Inspection date	23 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- A focused management team is led by an ambitious and motivated manager and a dedicated deputy manager. They have exceptionally high expectations which they effectively share with all staff. They support and lead a highly skilled and enthusiastic staff team that works extremely well together to maintain the high quality of practice.
- Staff are exceptionally strong teachers. They have an in-depth understanding of how children learn. Staff work highly effectively alongside parents and other professionals to support the individual developmental needs of children. They have a clear passion for ensuring all children, including those with special educational needs, are given every opportunity to develop. Children make excellent progress from their starting points.
- Children develop extremely strong bonds with staff from the start. Staff are especially caring and nurturing. They quickly recognise situations when children may need extra support. Staff offer limitless reassurance, comfort and encouragement to children when required. Parents comment that the 'fantastic' staff 'really care' for the children in the nursery.
- Children flourish in a rich environment that provides an exceptionally well-considered mix of indoor and outside experiences. Children enjoy exploring an abundance of motivating and stimulating resources which provide endless opportunities for children to develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of some group activities to provide even greater support to ensure all children are fully involved at the highest level.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector viewed interactions between the staff and children in the inside space and outdoor environment.
- The inspector gathered the views of parents and children and considered these.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documentation, including children's development records and staff information.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally vigilant, they supervise children extremely well and work hard as a team to minimise risks for children. Staff have an excellent knowledge of how to recognise, monitor and report concerns regarding children's welfare. This helps to ensure children are consistently safe and well protected. The management team works extremely well to support staff progression. It has developed a culture of ongoing training for staff that helps to benefit children's learning significantly. For example, staff use knowledge gained to help them further to recognise gaps in children's progression. This enables them to implement highly effective plans swiftly to ensure all children make sustained progress. The management team uses comprehensive processes to monitor and oversee the nursery procedures. This helps it to evaluate meticulously what works well and target areas for improvement.

Quality of teaching, learning and assessment is outstanding

Staff meticulously observe children in their play. They gain extensive information of children's achievements from parents to help them develop an excellent understanding of what children can do. They use this information to tailor their interactions to enhance further the rich and purposeful experiences for children. Staff enthuse as babies use their hands to explore mixtures of mud and sand. Babies babble excitedly as they start to copy the staff actions and make marks. Staff introduce exceptionally well-considered questions to support children to think about how to overcome simple challenges. For example, children playing with cars, water and pipes respond to questions and talk about tipping the pipe to make the cars go faster. Children use their excellent language skills and an impressive mathematical understanding as they comment that the 'angle' of the pipe needs 'to go up'. The manager plans to work closely with staff to ensure all planned group activities provide exceptionally high learning opportunities.

Personal development, behaviour and welfare are outstanding

Children have endless opportunities to learn to manage their own behaviour. For example, staff offer endless praise when children share and take turns in their play. There is a meticulous focus on positive reinforcement. This helps children to learn how to deal with situations in a positive way. Children are exceptionally well supported in developing an outstanding understanding of their role in maintaining their own and others' safety. For example, children help staff to clean large wooden blocks, which they lay in the garden to dry. Children then use their excellent early writing skills to make signs to put on the blocks. They talk about how these are to warn other children that the blocks may be slippery.

Outcomes for children are outstanding

Children thrive. They are exceptionally well prepared for moving to other rooms in the nursery and the move to school. Children develop highly impressive self-care and independence skills. For example, at mealtimes, babies start to show emerging coordination as they start to move spoons to their mouths. Older children show exceptionally strong skills as they accurately use cutlery to eat and tongs to serve themselves.

Setting details

Unique reference number	EY542725
Local authority	Kent
Inspection number	10085248
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	144
Number of children on roll	186
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01322 389181

Bright Horizons Swanscombe Day Nursery and Preschool registered in 2017 and is located in Swanscombe, Kent. The setting is open each weekday, all year, from 7am to 6.30pm. It employs 45 members of staff to work with children. Two staff, including the manager, hold appropriate early years qualifications at level 6. Of the other staff, 38 hold relevant qualifications at level 2 or above. The setting is in receipt of early education funding for two-, three- and four-year-old children.

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