

# Childminder report

<b>Inspection date</b>	23 November 2018
Previous inspection date	1 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder has made good progress since her last inspection. She has worked well to focus on making improvements to her knowledge and understanding of the childcare requirements.
- The childminder knows the children well. She has developed good methods to assess and monitor children's progress. All children make good progress from their starting points.
- Children behave well considering their ages. The childminder supports them to learn how to share and take turns with the resources. Children learn to manage their feelings well.
- The childminder provides a welcoming environment. Children are happy and settled in the childminder's care. They develop warm and secure relationships with the childminder and the other children in the setting.
- The childminder promotes children's health and well-being effectively. For instance, she encourages children to eat healthy meals and snacks. Children learn to be independent at following good hygiene practice.
- The childminder does not consistently provide children with opportunities to be creative and express their own ideas during craft activities.
- The childminder does not make the best use of her partnerships with children's parents to involve them in supporting their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be creative and express their own ideas
- develop the already good partnerships with parents to involve them in supporting their child's learning at home.

### Inspection activities

- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder and reflected on the effectiveness of the activity.
- The inspector sampled a range of documentation and children's records.
- The inspector read written feedback from parents and took account of their views.
- The inspector observed the interactions between the childminder and children.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has developed effective methods for self-evaluation and improvement. For instance, she has used the feedback from her last inspection and the support of other professionals to create a development plan. The childminder recognises the importance of professional development, has taken part in training and developed her safeguarding procedures. She is awaiting a higher level safeguarding course to further develop her knowledge and skills. The childminder demonstrates a good understanding of child protection and matters that could have an impact on children's welfare. The arrangements for safeguarding are effective. The childminder has developed good working partnerships with other local childminders. For example, she uses her partnerships to share ideas and skills.

### Quality of teaching, learning and assessment is good

The childminder is experienced. She has a good understanding of how children learn. The childminder supports children's literacy development well. For example, children acquire a love of stories. They confidently choose their favourite books and spend time listening and joining in as the childminder reads to them. The childminder uses her knowledge of children's learning needs to target her teaching effectively. For instance, she encourages younger children to look at her as she speaks, modelling the words to support their developing language skills.

### Personal development, behaviour and welfare are good

The childminder supports the children to develop good social skills. For example, she takes children out to different groups and on trips to meet with children of similar ages. Children benefit from daily fresh air and exercise. For instance, children learn to balance and they strengthen the muscles in their legs as they excitedly ride on the cars and bicycles in the garden. The childminder supports children to learn about the lives and celebrations of people from backgrounds different to their own. For example, she provides a range of resources and she takes children on trips outside of their local community to help them to learn about how other people live.

### Outcomes for children are good

Children gain the skills that will support them with the next stage of their learning and eventual move to school. For instance, children are confident and motivated to learn. Older children develop good communication skills. They confidently hold detailed conversations with the childminder about their games. Younger children develop their physical skills well. For instance, they spend time concentrating and focusing as they cut their fruit into small pieces for snack.

## Setting details

<b>Unique reference number</b>	118469
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10079761
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	1 June 2018

The childminder registered in 1998 and lives in Cheddar, Somerset. She operates all year round from 7.30am to 6pm, Monday to Friday.

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