

Childminder report

Inspection date	27 November 2018
Previous inspection date	19 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not keep a consistent record of all children's hours of attendance.
- The childminder does not gather information from parents about children's learning at home prior to starting at her setting.
- The childminder does not precisely monitor children's progress to ensure that they continue to achieve well.

It has the following strengths

- The childminder understands her responsibility to protect the welfare of children. She completes visual checks before the children arrive each day to help to maintain a safe environment for them to play in. The childminder supervises children well. Children access the areas and resources safely.
- Children form positive relationships with the childminder and enjoy her attention.
- Children have daily opportunities for exercise and fresh air in the childminder's garden or on trips out to places in the local area, such as the woods. These help to promote children's good health and support their physical well-being.
- The childminder has well-established links with the local school that children attend. She is committed to working with them to ensure continuity of care for the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the daily record of the names of the children being cared for on the premises includes their hours of attendance	04/12/2018
ensure that detailed information is gathered from parents about what their children can already do when they first start at the setting	29/01/2019
improve the monitoring of all children's progress to help to target teaching to support children to make good progress.	29/01/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.

Inspector
Karen Harris

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not keep a consistent record of all children's attendance. However, she knows which children are in her care daily. The childminder does not fully involve parents in their children's learning. She does not gather precise information about children's capabilities when they first start at her setting to establish their abilities accurately. The childminder does however get to know the children well. She takes photographs of them as they play to evidence their learning and recognises that they mostly meet their expected developmental milestones. However, the childminder does not identify what she needs to do to support children's continuing progress. The arrangements for safeguarding are effective. The childminder knows the possible signs of abuse and neglect, and understands the wider issues surrounding child protection. She knows what to do should she have any concerns about children's welfare.

Quality of teaching, learning and assessment requires improvement

The childminder has a generally sound understanding of how children learn. She provides a suitable range of toys and resources, which helps to engage children in purposeful play. Children occupy themselves adequately as they select what they want to do next. The childminder gets down to the children's level and helps to promote their speech and language skills. She talks to children as they play and responds well to their vocalisations. For example, the childminder names different toy animals children select and encourages children to imitate the sounds the animals make.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She treats children with genuine and positive regard. Children demonstrate that they feel happy and secure in the childminder's care. The childminder takes time to support new children to settle. She works closely with parents to make sure she meets children's care needs well. The childminder keeps parents well informed about their children's day. This supports children's welfare and continuity of care. The childminder provides children with simple house rules so that they have a clear understanding of what she expects of them. She routinely provides children with praise and encouragement as she recognises their efforts and achievements. This enables children to develop their confidence and sense of self-esteem.

Outcomes for children require improvement

Children enjoy their time in the childminder's care. However, weaknesses in the childminder's assessment processes means that she does not fully support children to make good progress. Nonetheless, children gain some key skills to support their future learning, such as moving on to nursery or starting school. They form friendships and enjoy their play together. Children have some opportunities to develop their independence. Toddlers have adequate space to move around and practise their early walking skills.

Setting details

Unique reference number	250900
Local authority	Suffolk
Inspection number	10085668
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 April 2016

The childminder registered in 1990. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

