

Beechwood School

Nursery

55 Leigham Court Road, London SW16 2NJ



Inspection date	21 November 2018
Previous inspection date	13 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well for children's learning and assess their development regularly. They provide a wide range of stimulating activities. Staff make effective use of information from observations to work out what children need to learn next. Children make good progress.
- Staff manage children's behaviour in effective ways. They agree group rules with the children and use a calm and consistent approach to managing their behaviour. Children behave in positive ways.
- Staff work well with parents. They give them regular updates on their children's progress and provide good ways for them to support their children's learning.
- Staff prioritise children's safety. For instance, they supervise children well at all times and carry out regular headcounts to ensure their safety. Staff check all areas of the nursery to protect children from harm. The manager ensures that all staff are checked well during the recruitment process and that they are all aware of policies and procedures to keep children safe.
- Staff have not fully developed ways for children to learn about technology to support their understanding of the world further.
- Babies are sometimes left waiting too long for their lunch, and noise levels in the dining hall leads to them, at times, feeling unsettled and less secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and use technology to support their understanding of the world further
- review lunchtime organisation to ensure that babies feel more secure and settled and are not left waiting too long for their meals.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The manager has a good understanding of the nursery's strengths and weaknesses and has clear ideas on how to build ongoing improvements. Safeguarding is effective. Staff are fully aware of procedures to follow should they have concerns about a child's welfare. The manager supports staff well. She meets with them individually and regularly to discuss their work and training needs. For example, staff attended a course on behaviour management which led to more consistent and effective practice in this area. The manager monitors the nursery successfully. For instance, she observes staff and discusses ways to improve their practice. Staff keep a close check on children's progress and put effective plans into place to support those who need extra help.

Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, they teach children mathematical language, such as 'big' and 'small', as they make different sized cakes from play dough. Older children count securely. Staff teach children good early literacy skills. For example, they read children's favourite stories and encourage their participation in stories well. Children make spontaneous comments and show a good understanding of story structure. Younger children enjoy pointing to their favourite characters in books. Staff support children's physical development effectively. For instance, children practise a broad variety of physical skills, such as crawling, jumping and balancing. They learn good physical coordination skills, such as throwing and catching objects.

Personal development, behaviour and welfare are good

Staff have close, caring relationships with children. They interact positively with children, for example, by smiling, using eye contact and gentle tones of voice. Staff take time to find out about children's interests and activities and use this information to provide familiar routines and enjoyable tasks. Children settle well. Staff teach children good safety awareness. For example, they teach children to walk indoors and discuss road safety so that children act with care and caution when crossing the road. Children gain good independence skills. For instance, older children help to set the table for lunch and learn to dress themselves. Staff support babies and toddlers to learn to do things independently, such as feeding themselves.

Outcomes for children are good

Children are confident and motivated to learn. They have good creative skills and use a wide range of tools and materials well. Children learn to share and take turns well. They respect themselves and others from various cultural and religious backgrounds. Children learn good skills to support the next stage of their learning.

Setting details

Unique reference number	EY386062
Local authority	Lambeth
Inspection number	10084613
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	120
Number of children on roll	90
Name of registered person	Court Green Investments Limited
Registered person unique reference number	RP911204
Date of previous inspection	13 February 2017
Telephone number	02086778778

Beechwood School Nursery registered in 2008. The nursery employs 20 members of childcare staff, including the manager. Of these, 17 members of staff hold appropriate early years qualifications. The manager holds a level 7 qualification in early years leadership, one staff member holds qualified teacher status, 11 staff hold a level 3 qualification in childcare, four staff hold a level 2 qualification in childcare. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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