

Moss Lane Pre-School

Scout HQ, Moss Lane, Lostock Hall, Preston PR5 5BT



Inspection date	23 November 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager shares her vision for the pre-school with staff. Together, they consider the views of children and parents when evaluating the quality of the pre-school and planning future changes.
- Staff use their knowledge of children's interests to provide a range of exciting opportunities that motivates and engage children in their learning.
- Staff carefully assess the progress that children make and quickly identify any gaps in their learning. They seek the support of other professionals, when required to ensure all children make good progress.
- Staff are very caring and build strong bonds with all children, to support their emotional well-being effectively. Children settle quickly and are happy, confident and eager to learn.
- Staff form secure partnerships with local schools and other settings. They share information about children to support continuity in care and learning effectively.
- Strategies to support all parents in regularly contributing detailed information about what their child has learned at home are not always highly successful.
- Occasionally, staff do not make the most of opportunities that arise for children to do things for themselves and develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the already strong relationships with parents and explore further ways to support them in contributing detailed information about what their child can do at home in an ongoing way
- maximise opportunities available for children to do things for themselves and develop their independence even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

The manager monitors the work of staff effectively. She observes staff and meets with them to discuss aspects of their role. She uses this information to help her to plan further training and professional development opportunities that have a positive impact on children's outcomes. For example, staff have attended recent training on effective assessment and planning. They use the knowledge they acquired to ensure that the activities they provide are well matched to children's current stage of development. Safeguarding is effective. Staff know what action to take if they are concerned about the welfare of a child in their care. They demonstrate a good understanding of child protection issues. Their safeguarding knowledge is current and regularly reviewed.

Quality of teaching, learning and assessment is good

Staff understand how young children learn best. They play alongside children talking and asking questions that help to extend their learning. Staff skilfully introduce new vocabulary as children play. For example, when making dough, staff use words, such as 'texture' when helping children to describe how the dough feels. Children learn to count and recognise numbers. Staff encourage children to explore mathematical concepts, such as measurement as they play. Children excitedly measure the towers they build and decide who has the tallest. Children enthusiastically make marks and use their developing early writing skills as they play. For example, older boys use note pads and pencils to record who they speak to when dressing up and pretending to be police officers. All children delight in sharing books and stories. They eagerly point to the pictures and talk about what they think will happen next.

Personal development, behaviour and welfare are good

Children are happy and settled in this warm and welcoming pre-school. Staff create a calm and caring learning environment. They are excellent role models who sensitively support children to manage their own behaviour. Children learn the importance of following good hygiene procedures. They understand the need to wash their hands at appropriate times. Children have regular opportunities to play outdoors in the fresh air and exercise. They delight in using the climbing frame and are mindful of each other's safety as they use the slide. Children learn about the wider world during visits and activities in the local community. Staff help children to learn to respect each other and gain an understanding of other cultures and religions.

Outcomes for children are good

Children make good progress from their starting points. They are confident and enthusiastic learners who are encouraged to 'have a go' and try new things. Children form close friendships with each other, and play together and share resources effectively. Children listen well to instructions and welcome staff into their play. They readily apply their knowledge and skills to new situations. All children learn a variety of important skills that helps to prepare them for the next stage in their learning and the eventual move on to school, when the time comes.

Setting details

Unique reference number	EY227447
Local authority	Lancashire
Inspection number	10064138
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Moss Lane Pre-School Committee
Registered person unique reference number	RP907260
Date of previous inspection	12 October 2015
Telephone number	07564 810245

Moss Lane Pre-School registered in 2003. The pre-school employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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