

Childminder report

Inspection date	28 November 2018
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised and methodical in organising her work. She undertakes regular training to enhance the good quality of her teaching.
- The childminder successfully uses everyday technology to help children to understand about programming. She talks to children about how they use technology at home, such as for connecting with family members who live abroad.
- The childminder teases out information through effective questioning. Children reflect on their previous experiences and return to ponder questions they have asked and not found the answer to, such as what noise zebras make.
- The childminder explains to children about risks and ways that they can stay safe. Children understand about potential dangers, such as when they cook with the childminder using hot water.
- Children make excellent progress in their learning and development and in some areas of learning, they by far exceed expectations.
- The childminder does not consistently share her good knowledge of children's development with other settings they attend, to provide parents with information about their child's progress.
- Although the childminder knows what children need to learn next, she does not identify specific next steps to help parents to more effectively support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with other settings that children attend, sharing good knowledge of their current stage of development and provide parents with consistent information about their child's progress
- identify more specific next steps in learning to sharpen the focus of assessments even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of leadership and management is good

The childminder reviews her work and makes improvements. She now uses electronic communication to share observations of children's learning with parents. The childminder has extensive knowledge about safeguarding issues. She draws on a range of training experiences to help her to review her policies and procedures and to remain alert to risks to children's well-being and safety. The childminder works closely with her local authority and knows about the work of her Local Safeguarding Children Board. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Creative activities provoke children's expressive language. When mixing ingredients together they talk about 'smooshing' down the flour and describe the mixture as being like snow and sand. Children use their imagination as they play. They make gingerbread people out of dough and set an imaginary timer on the play oven to cook them. They eagerly wait for the childminder's response as she pretends to eat them. The childminder uses effective teaching to encourage children to learn about complicated mathematical problems. They read books about caterpillars that decrease in number on each page. By the end of the book, children start to anticipate how many caterpillars there will be when the page is turned.

Personal development, behaviour and welfare are good

The childminder promotes children's sensory experiences. They use spices when making dough which stimulates their thinking and reminds them of different times of the year and their experiences from home. Children enjoy being fit and active and talk with animation about wearing their boots to jump in puddles. During story times, children cuddle up closely with the childminder showing their close attachment to her. The childminder encourages children to make choices about their play. Her gentle encouragement helps to motivate children and they are busy throughout their day. Children's behaviour is excellent.

Outcomes for children are good

Children make impressive progress for their young age. Their communication and language skills are particularly well advanced. They engage in long conversations where they pause and listen before responding. Children have a vast vocabulary showing the breadth of their experiences. Children display high levels of self-esteem and confidence. They are eager to show what they know and welcome others to join in with their play. Children are developing the important skills that they need to be ready for moving on to school.

Setting details

Unique reference number	EY307816
Local authority	Buckinghamshire
Inspection number	10070081
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	4 March 2015

The childminder registered in 2005 and lives in Pitstone, Leighton Buzzard. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a recognised childcare qualification at level 3.

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