

# Childminder report

<b>Inspection date</b>	29 November 2018
Previous inspection date	5 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and show they have a warm and secure relationship with this kind and caring childminder. This has a positive impact on children's emotional well-being. The childminder is very responsive to children's individual needs.
- The childminder builds effective partnerships with parents. She communicates with them regularly about their children's experiences and progress. This positively complements continuity of children's care.
- Children make particularly good progress in their communication and language development. They are confident to speak and express their own thoughts and ideas.
- The childminder has a good knowledge about what the children can do and what they need to learn next. She uses observations and assessments effectively to plan interesting activities based around children's interests. Children make good progress in their learning.
- The childminder does not always support children's independence. For example, she does not encourage children to manage some tasks for themselves, such as easily accessing their water cups and pouring their own drinks.
- Children do not have independent access to writing materials. The childminder has not fully thought of how she can make writing materials readily available to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently help children to build their independence skills even further
- review and improve how children access writing materials more easily, to fully develop their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

**Inspector**  
Hazel Farrant

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures and knows what to do should she have any concerns about a child's welfare. She assesses the risks to children's safety indoors and outdoors to ensure it is safe as they play. The childminder reflects on her practice and meets regularly with local childminders to help update her knowledge of any changes to legislation or practice. She has successfully met the recommendations from her previous inspection. The childminder targets specific training for her ongoing professional development to help make further improvements to her already good teaching methods. For example, she makes good use of personal online research and training opportunities.

### Quality of teaching, learning and assessment is good

It is very evident that the childminder thoroughly enjoys caring for children. She motivates and encourages children as they play and interact together. The childminder talks to children constantly as they play, supporting their communication and languages skills very well. For example, when children are playing shopkeepers, she skilfully asks questions to help children explain what they are doing and who is in the shop. The childminder skilfully includes the younger children in all activities. She instinctively knows when younger children are becoming restless and provides additional resources and experiences to maintain their interest.

### Personal development, behaviour and welfare are good

Children's behaviour is managed well by the childminder. She provides them with lots of praise and encouragement. This helps to build their self-esteem and promote their emotional well-being. Children learn to take turns, share and use their manners with the childminder's reassuring support and guidance. The childminder knows the children and families well. She gathers all necessary unique information about each child. This enable her to effectively follow children's routines and meet their health and dietary needs. Children benefit from being physically active and spending time in the fresh air. For example, they enjoy playing outside in the well-resourced outdoor play area, going on walks and visits to local parks.

### Outcomes for children are good

All children develop good skills that support their future learning and prepares them well for their eventual move to school. They count accurately and identify different shapes supporting their mathematical development well. Children develop their physical skills well, they dance and move to music, they use tools confidently. Younger children develop good hand-to-eye coordination and enjoy using a spoon to feed themselves at mealtimes.

## Setting details

<b>Unique reference number</b>	EY417471
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063246
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	5 October 2015

The childminder registered in 2010. She lives in Fleet, Hampshire. The childminder provides care from Monday to Friday, all year round. The childminder receives funding for the provision of free early education to children aged three and four years. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
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