

Chuckle Box At Balgowan

Balgowan Primary School, Balgowan Road, BECKENHAM, Kent BR3 4HJ



Inspection date	26 November 2018
Previous inspection date	21 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children form friendly relationships with the staff and freely seek their help when they need it. They develop a good understanding of the routines at the club, and know what is expected of them. Children are settled and happy.
- Staff provide opportunities for children to celebrate seasonal festivals that reflect different faiths and traditions. Children are respectful of each other and value differences.
- Staff complete thorough risk assessments to ensure children's safety. They deploy themselves well and supervise children effectively as they move between different areas of the environment. Children feel safe, which helps them to build on their confidence.
- Self-evaluation is effective. The management team has successfully met the actions and recommendations set in the previous inspection. They support staff well through regular supervision, ongoing support and professional development opportunities, to provide good levels of care for the children.
- Staff do not always provide consistent opportunities for younger children in the group to access resources easily during some activities, to help support their continued enjoyment as they play.
- Staff have not considered ways to make best use of everyday opportunities to help children extend further on their self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistent opportunities for younger children in the group to access resources easily during activities, to help support their continued enjoyment as they play.
- make best use of opportunities to fully support children to build on their self-help skills.

Inspection activities

- The inspector observed the children and how staff interacted with them.
- The inspector held discussions with the managers and staff at appropriate times.
- The inspector took account of the views of parents and children.
- The inspector observed an activity with the manager and assessed the effectiveness of performance management.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of leadership and management is good

The managers reflect well on their practice. They review the policies and procedures regularly and make positive changes; for instance, to strengthen the arrangements for children's safety at collection time. Staff act as a link between the school and the parents, and pass on information that the teachers share with them. This helps to support continuity in children's care and experiences. Safeguarding is effective. Staff understand how to identify signs and symptoms that indicate concerns for children's welfare. The managers and the staff team work well together to monitor how younger children in the group settle in and they support their emotional well-being well.

Quality of teaching, learning and assessment is good

Staff take account of children's views to plan activities that help to stimulate their interests. Parents and children express positive views about the range of art and craft activities that staff provide. Staff tune in well to children's play ideas. For instance, when children choose to play with toy models of ponies, staff provide brushes for them to tidy the pony's mane. Staff provide opportunities for children to explore the use of technology. For instance, children enjoy using controls to move images on the screen. Staff skilfully engage children in activities that help them to extend their counting skills. While playing a board game, children learn to count the dots on a dice and staff show them how to move the counters correspondingly. These activities help to complement what children learn at school.

Personal development, behaviour and welfare are good

The management team has reviewed the meal menus to include healthy options, such as vegetables. They ensure that drinking water is available within children's access. They have made effective changes to the organisation of tea time to minimise waiting times for children. Staff provide regular opportunities for children to be physically active. For instance, children enjoy running around with their friends in the outside area and explore skills, such as jumping in and out of a row of hoops. Younger and older children play cooperatively with each other and share responsibilities well; for instance, to tidy up resources after play. Staff encourage their good behaviour with praise. Children develop positive self-esteem. They are confident and enjoy sharing their experiences with others.

Setting details

Unique reference number	EY398262
Local authority	Bromley
Inspection number	10077448
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	35
Number of children on roll	61
Name of registered person	Joy Bassett and Andrew Bowes Partnership
Registered person unique reference number	RP523871
Date of previous inspection	21 November 2017
Telephone number	02087770218

Chuckle Box At Balgowan registered in 2009. It operates from Balgowan Primary School in Beckenham, in the London Borough of Bromley. The club opens each weekday from 3pm until 6.15pm, during term time only. The club employs five members of staff, two of whom hold relevant early years qualifications at level 3.

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