

Childminder report

Inspection date	28 November 2018
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the recommendation set at the last inspection. For example, she has improved how she encourages parents to share information about their child's learning and development at home. She uses this information when planning for children's next steps.
- The childminder knows the children in her care well. She considers their interests when planning for the next steps in their learning. Children take part in a varied range of interesting activities that motivates them to play and learn.
- The childminder promotes the development of children's language and communication skills well. She responds positively to the babbles and single words of younger children, mimicking conversations and introducing new vocabulary.
- The childminder establishes caring relationships with the children in her care, actively supporting them to feel safe and settled. Children readily go to her for cuddles and confidently seek her out to share their play experiences.
- Children develop a good sense of belonging. The childminder finds out about their individual routines for sleeping and feeding through her discussions with parents. She follows these, promoting continuity of care.
- The childminder's programme of professional development is not wholly effective to ensure that she is able to build on her knowledge of current legislation and good practice guidance.
- The childminder does not monitor children's progress rigorously enough to enable her to quickly identify and achieve the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the plans for professional development to build on knowledge and understanding of legislation and good practice guidance
- strengthen how children's progress is monitored, to ensure that they are making the best possible progress across all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on the quality of her provision and considers the views of parents. She is committed to providing a good-quality care and learning experience for all children. The childminder maintains mandatory training, such as paediatric first aid, to help ensure that she can meet children's health needs. Safeguarding is effective. The childminder understands her responsibility to protect the welfare of children. She keeps children safe in her setting. The childminder demonstrates friendly and trusting relationships with parents. She keeps them fully informed about their children's day, both through written information and daily verbal feedback.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend with the childminder. The childminder is led by what they want to do and provides an interesting range of age-appropriate toys and resources to meet their play and learning needs. The quality of interaction between the childminder and the children is good. She responds positively to the short concentration span of younger children, readily changing to another activity. For example, when children tire of playing with small-world figures, the childminder suggests that they go and do a messy play activity. Children enjoy exploring their senses and experience different textures, such as shaving foam. The childminder talks to the children about how the foam feels and smells. Children are encouraged to repeat unfamiliar words back to the childminder and become confident communicators.

Personal development, behaviour and welfare are good

The childminder provides a welcoming care and learning environment where children are happy and settled. She tailors her settling-in procedures to meet the individual needs of each child and their family. The childminder plans outings into the local community. Children learn about their local community and people beyond their immediate experience. They have daily opportunities for exercise and fresh air. This helps to promote their good health and physical well-being. Children are helped to manage their self-care skills relevant to their age and stage of development. The childminder is a good role model. She sets clear, age-appropriate boundaries for the children and gently reminds them of these throughout the day. The childminder gives meaningful praise for children's individual efforts and good behaviour, effectively supporting their self-esteem.

Outcomes for children are good

Children develop the key skills needed to be ready for school. They are motivated and enthusiastic learners, who are able to lead their own play and learning. Children understand that print carries meaning. They enjoy sitting with the childminder to hear simple stories. Children are encouraged to talk about the illustrations. They make marks and are helped to give meaning to them.

Setting details

Unique reference number	251088
Local authority	Suffolk
Inspection number	10066143
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 December 2015

The childminder registered in 1994 and lives in Bury St. Edmunds, Suffolk. She operates all year round from 8am to 5pm, Tuesday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3.

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