

Childminder report

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| Inspection date | 26 November 2018 |
| Previous inspection date | 24 June 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder works effectively with her co-childminder. She creates a home-from-home environment for children that is warm, inviting and nurturing. Parents are extremely appreciative of the care and support their children receive.
- Assessment is accurate, and the childminder shares this information regularly, keeping parents well informed of their child's progress. Parents also contribute to assessment. The partnership with parents is strong.
- The childminder provides an exciting play environment filled with a wealth of resources to develop children's interests and learning. Children experience lots of outdoor play in the secure and inviting garden. They also enjoy taking part in activities and day trips in the local area.
- Learning is tailored to develop children's interests and activities are varied. This ensures that children approach learning with enthusiasm and excitement. Children make good progress.
- The childminder supports children's independence well. This is because she praises and encourages children while effectively demonstrating activities with clear explanations. As a result, children are confident to persevere and enjoy experiencing success.
- At times, the childminder misses opportunities to extend children's mathematical thinking.
- The childminder does not consistently encourage children to share their thoughts and ideas through effective questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities to extend children's mathematical thinking
- encourage children to share their thoughts and ideas through effective questioning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from verbal and written feedback they had provided.

Inspector

Lisa Howard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of local safeguarding procedures and knows exactly how to respond in the event she has any concerns regarding a child's welfare. She completes regular training for safeguarding to increase her understanding. Self-evaluation is precise, and the childminder works effectively with her co-childminder to regularly evaluate her practice. She is committed to improve her practice and provision. She seeks the views of children and parents as part of this process. The childminder carries out thorough risk assessments to help keep children safe and secure.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's developmental stage and needs. She uses this knowledge to plan next steps for learning. Teaching is strong. Children develop a real enjoyment of books. For instance, they select props to represent bears and snuggle up closely to the childminder, listening intently as she enthusiastically reads 'Goldilocks and the Three Bears' to them. Her voice is engaging, as she skilfully emphasises key vocabulary and encourages children to predict what happens next in the story. When blowing bubbles in the garden, the childminder gives precise explanations for the children to create large bubbles. She teaches children to form numbers through singing short rhymes to support each number's formation. Children show good pen control as they eagerly form their favourite numbers.

Personal development, behaviour and welfare are good

The childminder encourages parents to bring children for visits before they start to attend regularly, to assist them to feel secure in her care. She gathers detailed information to help her provide the most suitable care and education from the beginning. Relationships are very good. Children are happy in the care of the childminder and they readily engage in conversation with the childminder and other children. Children behave very well. The childminder praises children's efforts and achievements and offers clear explanations as children learn to show consideration for others, share and take turns. Their confidence and self-esteem are nurtured through the positive, gentle praise given by the childminder. The childminder helps children to develop strong self-care skills. For example, children show good handling skills while spreading butter onto bread and while cutting their sandwich once they have chosen their filling.

Outcomes for children are good

Children are eager to participate in activities. They engage well in their play and confidently make their own choices. Children express themselves well. They listen well and behave positively, such as by using good manners. Older children learn how to pronounce the sounds represented by letters to read words, developing their early literacy skills. For example, they make their names out of dough and notice letters and numbers in the local environment while enjoying bus rides. Children develop good skills that prepare them well for their next stage of development and eventual move on to school.

Setting details

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| Unique reference number | 322316 |
| Local authority | Liverpool |
| Inspection number | 10069948 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Date of previous inspection | 24 June 2014 |

The childminder registered in 1995 and lives in West Derby, Liverpool. She works with a co-childminder at the same address. The childminder operates during term time from 8am to 5pm, Monday to Friday, except for family holidays. The childminder holds an appropriate childcare qualification at level 3.

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