

Brightstart Montessori Nursery, North Walsham



The Atrium, North Walsham High School, Spenser Avenue, NORTH
WALSHAM, Norfolk NR28 9HZ

Inspection date	16 November 2018
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider is absolutely committed to the service that she provides. She reflects on all aspects of the provision and actively seeks and acts upon the views of staff, parents and children. The nursery continues to evolve and make outstanding improvements to enhance outcomes for children.
- Staff are highly skilled in providing a warm and caring environment that supports each child and their family. Children form strong attachments to their key person. They settle exceptionally well and rapidly become familiar with the daily routines. Children show high levels of confidence and self-esteem.
- Staff provide an exceptionally safe learning environment for children. All aspects are fully considered, any hazards are identified, and steps are taken to limit risks. Staff expertly involve children to consider risks and help them understand how to keep themselves safe as they play.
- Children flourish and thrive in the inspiring and enabling learning environment. They are highly motivated and eager to learn through play and first-hand experiences. Children develop exceptionally high levels of independence throughout all activities. Staff have an excellent understanding of how children learn. Their support is highly effective in enabling children to make rapid progress in their learning in readiness for school.
- Staff have a comprehensive knowledge of each child. They complete regular observations and track children's progress, which builds from an initial assessment that fully includes parents. Staff regularly share children's ongoing learning with parents during individual meetings, to ensure that there is a consistent approach to meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more innovative strategies to involve all parents even more in their child's learning and development, to maintain the already excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is outstanding

The provider's regular supervision and monitoring of staff performance leads to exceptional practice and ensures that all staff are fully supported. Staff highlight specific training needs and attend Montessori training workshops whenever possible. They use their new knowledge to enhance their practice further, to continually improve the outcomes for children. The management team effectively monitors the progress of all children. Staff expertly provide children with relevant support where necessary. The provider and staff effectively evaluate how to spend additional funding to directly benefit children. The arrangements for safeguarding are effective. All staff have a very secure knowledge of child protection procedures and understand what to do should they have any concerns about a child's welfare. Recruitment and induction procedures are robust and only the most suitable staff are employed to work with children.

Quality of teaching, learning and assessment is outstanding

Staff carefully organise the indoor and outdoor space so that children enjoy free access to a very wide range of toys and resources. Children are active and inquisitive. They listen animatedly to staff as they enthusiastically read stories. Children show delight as they join in with familiar words and phrases. Staff provide children with many exciting opportunities to learn about the world around them. For example, they become deeply involved as they experiment with torches, a mirror and a variety of materials. Children are very eager to join in. Staff make meaningful contributions to support children's learning superbly. They are highly skilled at introducing new words and expertly question children to foster their curiosity and fully extend their learning. Children discuss and share ideas as they solve problems. The wonderful interaction and complete involvement clearly displays how much children are learning.

Personal development, behaviour and welfare are outstanding

Staff organise the environment very well to ensure that it is calm and welcoming. They have very high expectations of children. For example, all children know to place the items they have selected on mats and tidy them away when they have finished. Children are eager to take on small tasks and gain a sense of responsibility, such as ringing the bell for 'ring time'. Staff are exceptionally well deployed and highly responsive to children's individual needs. They communicate extremely well and are consistent in managing children's behaviour. Staff support children to have consideration for the feelings of others. They regularly provide children with positive praise. This helps to raise children's confidence superbly. Staff have developed excellent links with local schools to help to ensure children experience a seamless move on to school.

Outcomes for children are outstanding

Children develop a vast array of skills which prepares them extremely well for the next stage of their learning, such as starting school. They have many opportunities to count and identify numbers as they play. Children's early reading and writing skills are developing extremely well. For example, some children can link sounds to letters and are able to sound out simple words. Children make exceptionally good progress from their starting points. Some children exceed levels of development typical for their age.

Setting details

Unique reference number	EY435785
Local authority	Norfolk
Inspection number	10069617
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	39
Name of registered person	Sayward, Sheila Muriel
Registered person unique reference number	RP511536
Date of previous inspection	27 November 2014
Telephone number	01692 500814

Brightstart Montessori Nursery re-registered in 2012. The nursery is privately owned and follows the Montessori approach. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm on Tuesdays, Thursdays and Fridays and from 9am until 4.30pm on Mondays and Wednesdays. The nursery provides funded early education for two-, three- and four-year-old children.

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