

Crawley Green & Wenlock Pre-School

Beaconsfield Road, Beaconsfield, Luton, Bedfordshire LU2 0RW



Inspection date

27 November 2018

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2

Effectiveness of leadership and management	Outstanding	1
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Quality of teaching, learning and assessment	Outstanding	1
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Outstanding	1
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Summary of key findings for parents

This provision is outstanding

- The dedicated and extremely knowledgeable manager and her staff team work exceptionally well together. They strive to provide all children with the highest possible levels of care and education. The highly-qualified staff team use their expert knowledge of child development to successfully promote children's learning.
- Teaching is highly effective and there is an excellent focus on learning, both indoors and outdoors. Children thoroughly immerse themselves in the exciting activities and staff capture children's natural curiosity to learn and explore.
- Staff establish excellent attachments with the children and get to know their individual needs exceptionally well. They successfully support all children to achieve their full potential. Children who speak English as an additional language and children who have special educational needs and/or disabilities are particularly well supported to make the best possible progress.
- Children demonstrate excellent behaviour and self-control. They show kindness and compassion towards others. Staff consistently praise children's efforts and their positive interactions help children to learn what is expected of them.
- Partnerships with parents are exceptionally strong. Staff get to know the children extremely well from the outset. When children first start, they visit them at home and spend time getting to know the children and find out about their likes, interests and prior achievements. Staff provide parents with ongoing support and a wealth of information and ideas to help them to continue their children's learning at home. Parents comment on the outstanding commitment of the staff and how their children absolutely love attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent partnerships with parents to enrich children's learning both in the pre-school and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of the committee members and staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff fully understand their roles and responsibility and are committed to keeping children safe and promoting their well-being. Staff have an excellent understanding of child protection issues and know the procedures to follow to report any concerns. The manager successfully promotes staff's continued professional development. She provides excellent support and mentoring to maintain the high level of staff performance. The manager skillfully analyses the progress of individual children and groups to ensure that any gaps in children's learning and development are swiftly identified. She works extremely well with other professionals and outside agencies to ensure children receive the appropriate help they need. Additional government funding is quickly secured and used exceptionally well to provide children with one-to-one support and enrichment opportunities to help children to achieve the best possible outcomes.

Quality of teaching, learning and assessment is outstanding

Staff provide exceptional support to enhance and extend children's learning. They skillfully engage children in play and conversation, through adult-led and child-initiated play. Children's early literacy and maths skills are promoted extremely well. For example, children thoroughly enjoy 'literacy time' and are excited and eager to sit together with their friends and find out about interesting facts and learn exciting new words. Staff consistently challenge children's thinking. They ask probing questions and encourage them to predict the answers. For example, children confidently shout out the answers to simple sums. Children's achievements are praised and celebrated with parents. The manager is extremely committed to continuing to build on the already outstanding partnerships with parents to further promote children's learning at home.

Personal development, behaviour and welfare are outstanding

Children's independence is exceptionally well promoted. Children make choices about what they play with and benefit from being able to choose to play outdoors or indoors. They are excited about mastering new challenges. For example, they show great skill as they use rolling pins for the first time to roll out pastry and show great satisfaction as they skillfully use knives to cut their cheese rolls ready for baking. Staff implement thorough hygiene practices and promote children's healthy lifestyles. Children thoroughly enjoy spending time outdoors and are provided with exceptional opportunities to practice their physical skills. For example, children skillfully coordinate their way round a track on bikes. Staff teach them important skills, such as how to use equipment safely and remind them about wearing a helmet to protect their heads.

Outcomes for children are outstanding

All children make excellent progress in their learning and development and are exceptionally well prepared for when they start school. Children demonstrate a love of learning and concentrate for long periods at a time as they follow their own interests and play ideas. Children show high self-esteem and a curiosity to solve problems. They recognise letters and sounds and are beginning to use their knowledge to link familiar letters to other words. For example, staff encourage them to make up 'silly phrases' using the initial letter of their names, such as 'Oliver has Orange Oranges'.

Setting details

Unique reference number	EY343239
Local authority	Luton
Inspection number	10071027
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	37
Name of registered person	Crawley Green Pre-School Learning Alliance Committee
Registered person unique reference number	RP907210
Date of previous inspection	21 May 2015
Telephone number	01582 727 651

Crawley Green and Wenlock Pre-School registered in 2006. The pre-school employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The manager also holds early years teacher status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. There is a breakfast club and an after-school club, which operates from 7.45am to 9am and 3pm to 5pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports a number of children with special educational needs and/or disabilities and children who speak English as an additional language.

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