

Bright Beginnings Pre-School (petts Wood)

St Francis Of Assisi Parish Hall, Greencourt Road, Petts Wood, Orpington
BR5 1QW



Inspection date	22 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team routinely reviews the effectiveness of the provision and accurately identifies areas that can be improved. Leaders invite and value the views of parents, staff and children as part of their evaluation processes. This strong practice contributes to helping all children achieve good outcomes.
- Children are keen to play in the well organised and interesting play areas. They have opportunities to be creative and use their imagination. Children talk with staff about their artwork. For example, they correctly name shapes, including triangle and square, that they cut from coloured paper.
- Staff encourage children to be independent and do things for themselves at every opportunity. Children are very able to carry out routine activities, such as washing their hands and clearing their place after snack.
- Children acquire good early writing and reading skills. For example, older children can write their names on their artwork and recognise the letter sound that their name begins with.
- Children make good progress in their learning and are very well prepared for their move to school.
- At times, staff do not identify all possible opportunities to challenge children to the highest level and help them make even better progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed how well this supports children's learning.
- The inspector spoke with parents, staff and children at appropriate times during the inspection.
- The inspector spoke to managers and staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled a variety of documentation, including records of children's development, policies, improvement plans and staff suitability.
- The inspector completed joint evaluations and discussions regarding the quality of teaching with the management team.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of leadership and management is good

Leaders fully understand their responsibility to protect children. They implement clearly written policies and procedures to ensure children's safety and welfare. The provider uses robust recruitment procedures and checks the ongoing suitability of staff. Safeguarding is effective. All staff have a good understanding of the safeguarding policy and know what signs and symptoms may indicate a child is at risk. They confidently explain what they would do and who they would contact if they had any concerns. All staff contribute to the effective planning system. This creates an exciting curriculum that covers all areas of learning and meets every child's individual needs. The leaders closely monitor children's levels of development and track groups of children from their starting points to help each child reach their full potential. Additional funding is used well to benefit children. For example, managers select physical development training so staff can support all children to increase their levels of coordination and agility. The manager makes effective use of regular staff meetings and supervision sessions to support staff to further develop their knowledge and skills.

Quality of teaching, learning and assessment is good

The key-person system works well. Staff form close attachments with their key children and work closely with their families. Staff help children settle in quickly. They ask parents to complete an 'All about me' document at the start of care so staff know children's likes and dislikes. Staff regularly observe children and produce accurate assessments. These are shared with parents to help them continue their child's learning at home. Furthermore, staff involve parents at every opportunity to support children's learning. Examples include providing a choice of reading books to take home and inviting parents to come and talk to the children about their cultures. Parents are kept well informed about what happens at pre-school through a variety of ways, such as newsletters and one-to-one meetings.

Personal development, behaviour and welfare are good

The friendly staff know all the children's personalities and individual needs. This contributes to the children feeling very settled and secure at the pre-school. Staff behave as excellent role models to the children and they regularly praise good behaviour. They help children understand what is right and wrong. Children are respectful to their friends and share equipment fairly. For example, they take turns using paint brushes and buckets of water to 'paint' the garden fence. Staff teach children how to keep themselves safe. For example, children learn how to correctly use tools, including hammers and spanners. The manager deploys staff appropriately and staff work collaboratively to ensure that children are well supervised and safe at all times.

Outcomes for children are good

Children are able to prepare their own snacks. For example, they successfully peel and cut their banana. Children squeal with delight as they join in action songs. They enjoy using different ways to move their bodies, such as hopping, skipping and galloping. Children enjoy listening to stories and joining in familiar phrases. Children are curious and enjoy the sensation on their hands as they scoop and handle compost.

Setting details

Unique reference number	EY536349
Local authority	Bromley
Inspection number	10076832
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	21
Name of registered person	Harding, Gillian Elaine
Registered person unique reference number	RP536348
Date of previous inspection	Not applicable
Telephone number	01689824617

Bright Beginnings Pre-school (Petts Wood) registered in 2016. It is open 9am until 12.30pm and a lunch club runs three days a week until 1.30pm. The pre-school is open five days a week during term time only. A total of five staff work with the children, of these four hold appropriate childcare qualifications. The pre-school receives funding for the provision of early education for children aged two, three and four years.

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