

Teeny Tots Day Nursery

37 Hull Road, Anlaby, HULL HU10 6SP



Inspection date	23 November 2018
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. Staff provide an interesting and stimulating environment that engages and motivates children well.
- Older children listen to one another, talk about their play and wait their turn to speak. They talk animatedly, demonstrate very positive attitudes and show good conversational skills. This supports their language development well.
- Children rapidly build close bonds with their key person. This helps children to grow in confidence as they settle in. Staff are kind and caring and meet children's needs.
- Partnerships with parents and other professionals involved in the care and learning of children are strong. Information is shared on a regular basis, which contributes to the good progress that children make.
- The manager and staff have a clear vision for the nursery. They evaluate the quality of the nursery areas and consistently gather the views of staff, parents and children to help to identify further improvements.
- Sometimes, staff do not make the most of opportunities to enable older children to explore and follow their thoughts and ideas.
- Occasionally, staff do not support older children's growing understanding of the need for safety, to consider and manage some risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to express their own thoughts and ideas, to help enhance their creativity and imagination
- enhance older children's understanding of the need for safety, to consider and manage some risks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records. She discussed the planning and children's progress with the manager, staff and parents. She also carried out a joint observation with the manager.
- The inspector had a tour of the areas used. She held meetings with the manager at appropriate times during the inspection. The inspector also discussed the nursery's self-evaluation.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a clear understanding about the signs and symptoms of abuse to be aware of. They understand the procedures to follow and who to contact with any such concern. The manager ensures staff are up to date with new guidelines to safeguard children. She checks the suitability of all staff through robust recruitment and induction, and provides effective supervision meetings. This helps to identify training and opportunities for professional development that can support staff in extending their skills and learning further. The manager and staff regularly track children's progress to help them identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff are qualified and the quality of their teaching is good. They regularly observe and make accurate assessments of children's learning. Staff use what they know to offer children individual learning experiences. Babies press buttons on interactive books to see what happens and are delighted with the sounds they make. Sensitive staff read slowly and sing familiar rhymes. Younger children use resources well and recreate a familiar story, naming the animal characters. Older children are challenged during story sessions to predict what may happen next and talk about what they see in the pictures. They listen attentively and show their enjoyment. This promotes children's literacy and communication skills well.

Personal development, behaviour and welfare are good

Children receive regular praise and encouragement that help to raise their self-esteem. For example, they become highly engaged in hunting for animals outdoors. They enthusiastically use rolled hands as binoculars to help them in their search. Babies are happy as they explore the environment and investigate the toys. They show delight as they balance jam jars. Staff work closely with parents when babies are weaning and they meet all children's dietary needs well, including supporting breastfeeding mums. Meals and snacks are nutritious and older children serve their own meals at lunchtime. Children develop good independence. They behave well. Staff provide clear and consistent messages that support children to develop their understanding about being kind and sharing toys with one another.

Outcomes for children are good

Children make good progress from their individual starting points. They engage in a wide range of activities on offer. Older children enjoy building an obstacle course together out in the garden and then carefully walk over this. They develop good balance and physical skills. Older children display good language skills, write their name and count confidently. Younger children play in the sand, add water and enjoy their explorations. Children rapidly learn the skills needed for their next stage in learning and for their move on to school.

Setting details

Unique reference number	EY399463
Local authority	East Riding of Yorkshire
Inspection number	10069320
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	43
Number of children on roll	43
Name of registered person	Teeny Tots Day Nursery Limited
Registered person unique reference number	RP524075
Date of previous inspection	28 October 2014
Telephone number	01482 655200

Teeny Tots Day Nursery registered in 2009. The nursery employs seven members of childcare staff. The provider holds an early years degree and six staff hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens Monday to Friday, all year round, from 7am to 6pm, except for bank holidays. It provides funded early education for two-, three- and four-year-old children.

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