

Busy Bees@Norden Road

94a Norden Road, MAIDENHEAD, Berkshire SL6 4AY



Inspection date	23 November 2018
Previous inspection date	27 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide challenging and engaging learning experiences for all children. They make use of the well-organised play spaces to help children to explore the stimulating resources independently and to follow their own interests.
- Children really enjoy their time in this warm and welcoming nursery. They are very happy and confident. Children build secure attachments with their key person, which helps them feel safe and secure in their environment.
- The quality of teaching is good. Staff interactions with children are fun and engaging. They play games and sing songs that help to develop children's communication and language development. Children are keen to learn and make good progress.
- Leadership is strong. The new manager has implemented rigorous procedures to make continuous improvements to the quality of provision. She and other managers have high expectations and evaluate the impact of improvements on children's care and learning.
- Staff build good partnerships with parents and other early years professionals. They successfully work together to meet children's individual care and learning needs.
- Pre-school children do not have consistent opportunities to increase their understanding of letters and the sounds they represent.
- Staff do not make the most of all opportunities to extend children's interest and skills in recognising numerals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase support for older children to learn to match sounds and letters correctly to support their early literacy skills further
- continue to extend children's interest in recognising numerals in all environments to enhance their play and learning.

Inspection activities

- The inspector observed activities indoors and outdoors. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and senior managers representing the provider.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke with parents and took into account of parents' feedback.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of what to do if they are concerned about the safety or welfare of a child and know who to contact. Staff supervise children well during their play and make sure they are kept safe and secure. Recruitment and induction procedures are robust. There have been many improvements since the last inspection. For example, managers have stepped up staff supervision and training. The recently appointed manager has worked closely with a childcare adviser to coach and train staff to ensure their teaching is consistently good. All staff complete training that supports their professional development. Systems to monitor the progress of different groups of children, as well as individuals, are effective.

Quality of teaching, learning and assessment is good

Staff use their precise assessments to find out about children's interests and development and to plan what each child needs to learn next. Staff consistently encourage children's curiosity and thinking. For instance, after children explored the 'wood' in the outdoor area, staff encouraged them to suggest ideas when designing and making models of a worm they had spotted. Children use a variety of craft materials to develop their creative ideas. Staff use a range of high-quality visual prompts and actions to develop children's understanding and speech. For example, during song time, staff encouraged older babies to dance with their baby doll and help the doll to perform the actions.

Personal development, behaviour and welfare are good

Children behave well and treat each other with respect and consideration. They build strong friendships as they share ideas and play together. Staff are calm role models who show children kindness and respect and value their ideas and opinions. Children steadily learn to manage their personal care tasks and develop good levels of independence. Children of all ages enjoy a well-resourced outside area. They have lots of opportunities to play outdoors and to be physically active. Children learn about healthy eating choices and discuss the importance of good hygiene routines.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. Children develop a strong interest in reading. For instance, babies like cuddling up to their key person and pointing to pictures, while toddlers enjoy using puppets and acting out main characters from stories. Children learn to count well, such as when counting candles on their dough birthday cakes. Children develop good physical skills. For example, they skilfully use spades in soil to scoop and fill, and jugs to pour and measure water. They learn to use small tools carefully, such as when cutting with scissors. Children make good use of the rich environment to be creative, such as during pretend play or painting.

Setting details

Unique reference number	EY372246
Local authority	Windsor and Maidenhead
Inspection number	10057104
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	80
Number of children on roll	75
Name of registered person	Positive Steps Childrens Day Nursery Limited
Registered person unique reference number	RP911260
Date of previous inspection	27 September 2017
Telephone number	01628 630 323

Busy Bees@Norden Road registered in 2008. It is based in Maidenhead, Berkshire. The nursery is open each weekday from 7.45am until 6.15pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 31 staff, 25 of whom hold appropriate childcare qualifications from level 2 to level 6.

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