

Childminder report

Inspection date	26 November 2018
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely happy and build a strong bond with the childminder. They behave well and are confident and motivated in their play.
- The quality of teaching is good. The childminder provides children with a stimulating environment for them to make good choices in their play. She skilfully supports them, challenges and extends their learning.
- Strong and lasting relationships are built with parents, who report very positively about the setting. Communication is good to ensure there is successful continuity of children's care and learning.
- The committed childminder is well organised and shows attention to detail on safeguarding issues. For example, she thoroughly checks the identity of visitors to the home.
- The childminder does not fully enhance her literacy planning to enable children to foster a greater love of books and stories.
- Children's learning opportunities for understanding of the world lack a high emphasis, such as on similarities and differences in people and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance literacy planning to enable children to foster a greater love of books and stories
- strengthen the provision for supporting children's understanding of the world, such as the similarities and differences in people and communities.

Inspection activities

- The inspector observed children's play and learning activities, inside and outside, and talked to children.
- The inspector carried out a joint observation with the childminder.
- The inspector held a leadership and management discussion with the childminder and looked at relevant documentation.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a very secure understanding of what to do if she had a child protection concern. She has past experience of caring for vulnerable children and understands wider issues, such as children at risk of extreme views. The self-reflective childminder is aware of her key strengths and is consistent in offering good provision since registration. She updates her knowledge regularly through networking with her mentors and online research. The childminder makes sure her assistant, who works with children occasionally, is first-aid trained. She works effectively with other settings children attend. This helps her to gain a full picture of each child's development on entry to her setting and to enhance their learning experiences.

Quality of teaching, learning and assessment is good

The childminder provides children with enjoyable play and learning opportunities. She has clear learning objectives for each individual child to support their ongoing development. She interacts with them purposefully and playfully to build on what each child knows and can do. For example, she encourages children to count, make patterns, recognise and sort colours when they use pipe cleaners to thread beads. She frequently talks to children to support their speech and language development, models vocabulary and asks open questions to encourage thinking and recall skills, for example, when they talk about past events such as Christmas or a child's morning at pre-school.

Personal development, behaviour and welfare are good

The childminder skilfully supports children's care needs, sense of belonging and self-esteem. She offers them plenty of praise and encouragement which they thrive upon. Children understand the rules and boundaries, helped by the childminder's clear and consistent guidance. They recognise and respond positively to the daily routine. For example, children independently take their shoes off when they come into the home. The childminder works effectively in partnership with parents on health and self-care, such as making sure she is aware of children's new allergies. She effectively supports children's understanding of staying healthy. Children enjoy fresh air and exercise on a daily basis, such as when they visit local parks.

Outcomes for children are good

Children make good developmental progress. They settle quickly and develop strong levels of self-assurance. For example, they spontaneously and clearly sing all the words of a new song they have learned. Children make good choices in play and concentrate well during planned learning activities. For example, they independently build a train track and tall models out of bricks, and feel proud. They make marks on paper and learn how to use pegs and scissors developing good physical skills. Children show well-developed speaking skills and strong independence when using the toilet. They quickly learn the skills needed for their move to school.

Setting details

Unique reference number	EY284269
Local authority	Hampshire
Inspection number	10063202
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 October 2015

The childminder registered in 2004. She lives in Netley Abbey, near Southampton. The childminder provides care on weekdays and overnight for most of the year. She sometimes works with an assistant. The childminder holds a relevant early years qualification at level 3 and receives funding for free early education for children aged two, three and four years.

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