

Hungry Caterpillar Day Nurseries - Northolt



L.A. Fitness Health Club, Rowdell Road, Northolt, Middlesex UB5 6AG

Inspection date	22 November 2018
Previous inspection date	20 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff have warm, positive relationships with children. They get to know them well by gathering meaningful information about their preferences, needs and interests upon entry. Children progress well, respond well to staff and enjoy the time spent in their company.
- Staff promote children's communication and language skills well. They listen to children, model new words and explain their meaning. This helps to promote children's good speaking skills, and encourages them to be confident and competent communicators.
- Staff facilitate children's independence and curiosity very well. They have created an interesting and well-organised learning environment, indoors and outdoors. Children eagerly enter the nursery and begin to engage in their self-chosen play.
- Staff do not consistently use children's next steps to plan as precisely as possible to challenge and extend their learning fully, to help them make more rapid progress.
- Although the manager has systems in place to coach and mentor her team, the supervision process does not support staff to achieve at the highest level in their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of children's next steps in learning to plan more challenging activities and extend more fully the learning of individual children
- enhance the already good coaching and supervision of staff to help them raise their skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector jointly evaluated practice with the nursery manager. She also met with the leadership team to discuss self-evaluation, policies and monitoring processes.
- The inspector spoke with parents to gather their views and opinions.
- The inspector had a tour of the areas of the premises used for childcare purposes.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to help protect children from harm. Staff use procedures, including risk assessment, to keep children safe. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation. For example, they continually seek feedback from parents, children and staff to form their future action plans. Staff work in successful partnership with parents and other professionals to support children with special educational needs and/or disabilities. Parents report that they receive regular updates about their children's progress.

Quality of teaching, learning and assessment is good

Staff routinely observe and assess children's development. They make good use of this information to provide a range of activities that helps to extend children's learning and build on their skills. Young children enjoy playing with play dough. Staff play alongside them, describing what they are doing, as they manipulate the dough into shapes. They use mathematical language to help children learn about size. Older children play together cooperatively, building on their creative and imaginative skills. For example, they enjoy using natural materials, such as stones, sand and mud, to create a pretend dinosaur land, and talk about how the volcanoes erupt.

Personal development, behaviour and welfare are good

Children display good levels of self-worth. Staff help them to learn about the importance of living a healthy lifestyle. For example, they provide healthy snacks and talk to children about the benefits of a good diet. Staff promote good hygiene routines and, as a result, children quickly establish independence in managing their personal care needs. Staff encourage children to exercise. For example, children delight in using obstacle courses inside, and a range of physical play equipment outside. This enables them to practise their skills in climbing, balancing and negotiating different spaces. Children benefit from regular trips and outings that enable them to explore the surrounding area and learn more about the world around them. Staff make meaningful use of opportunities for children to develop an understanding of different cultures and the diversity of the world.

Outcomes for children are good

Children are motivated and enthusiastic to learn. They learn some key skills in readiness for the next stage in their learning and eventual move to school. For example, children enjoy sharing stories with staff and singing familiar songs. Children learn to express themselves in different ways. They can share and take turns with minimal support.

Setting details

Unique reference number	EY282909
Local authority	Ealing
Inspection number	10084605
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	49
Number of children on roll	53
Name of registered person	Hungry Caterpillar Day Nurseries Limited
Registered person unique reference number	RP909796
Date of previous inspection	20 February 2018
Telephone number	0208 845 6162

Hungry Caterpillar Day Nurseries - Northolt registered in 2004. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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