

Church Langley Pre school



Church Langley Primary School, Church Langley Way, Harlow, Essex
CM17 9TH

Inspection date	23 November 2018
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is exceptionally strong and staff are extremely closely supervised and supported. The staff are dedicated and have exceedingly high expectations of themselves and of what children can achieve.
- Children make significant progress in their learning. Highly effective monitoring of the progress of groups of children ensures that all children achieve to the best of their ability.
- Leaders and staff provide a thoroughly inclusive service where children feel valued and welcome. Staff successfully secure professional support for children who experience delays in their development. This ensures that all children receive the support they need and any gaps in learning close quickly.
- Partnerships with parents are incredibly strong. Staff encourage parents to become fully involved in the life of the pre-school. Staff invite parents into the pre-school to read to children in their home languages and take part in their play and learning. This helps to cement a bond between all parties and helps children to develop a strong sense of belonging, and they feel safe and secure.
- Children have very high levels of self-esteem and enthusiasm for learning. Staff give children choices and enable them to make decisions and think for themselves. Staff praise children continually and this promotes exceptionally positive behaviour.
- Parents are fully involved in the evaluation of the pre-school. They complete questionnaires and monitoring forms to give their views on the service provided by the staff. Staff reflect on their own and each other's practice to ensure they continually make improvements to raise and maintain the excellent standards of care and learning for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the outdoor environment further to provide even more exciting and innovative play and learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's assessment records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

Leadership of the pre-school is excellent. Staff thoroughly understand and clearly enjoy their roles and responsibilities. Staff feel extremely valued and supported. Recruitment procedures are very robust and new staff and apprentices receive an excellent induction. Staff receive exceptional training opportunities and are encouraged in their continuous professional development. Safeguarding is effective. All staff are well trained in safeguarding matters. They have an excellent knowledge of the procedures to follow if they have concerns about the well-being of a child. Managers constantly challenge staff and question them about their knowledge of safeguarding to ensure their understanding and confidence remain strong.

Quality of teaching, learning and assessment is outstanding

Children are active and enthusiastic learners. They thoroughly enjoy a new challenge and persevere with a task. For example, young children concentrate hard as they manipulate the pieces of a jigsaw puzzle, finding out by themselves how the pieces fit together to make a picture. Staff provide lots of enthusiastic encouragement and this helps children to succeed. Staff actively engage children in conversation. They speak clearly and slowly, and give children ample opportunities to respond and practise their developing language skills. Staff work exceptionally closely with individual children to ensure they are thoroughly supported to help them reach the next step in their learning. For example, children sort coloured objects into matching containers. Staff encourage them to count the objects and find the number in a book. This helps children to extend their mathematical knowledge in an enjoyable way and achieve a new skill.

Personal development, behaviour and welfare are outstanding

Leaders and staff have an exceptional understanding of how to reinforce children's self-esteem. They give every child an opportunity to be leader for a day. This helps to boost their self-confidence and they feel proud to help their friends. Children are especially independent. They eagerly and industriously tidy away their playthings and resources. They respond extremely well to rules and routines. Staff give children time to finish what they are doing and get ready for the next exciting activity or snack. Staff expertly teach children how to maintain healthy bodies. They talk to children about eating fruit and vegetables and how to look after their teeth. Children are very pleased with their achievements as they learn to pedal a tricycle or paint a fence outdoors. Older children pretend they are teachers and show younger children how to write their name on a board. Staff are keen to develop the outdoor area to provide even more opportunities for children to explore the natural environment.

Outcomes for children are outstanding

Children learn excellent skills in readiness for school. They discover the enjoyment of books as they share them while huddled with their friends. Children practise writing their name. They learn to hold a pencil as they draw around shapes. Children learn to feel confident speaking in a group as they talk about their toy or some news. They learn about people who speak a different language. They learn about people, families and communities who are different or similar to themselves.

Setting details

Unique reference number	EY296210
Local authority	Essex
Inspection number	10069338
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	40
Number of children on roll	55
Name of registered person	Cavalier, Karen June
Registered person unique reference number	RP904481
Date of previous inspection	10 December 2014
Telephone number	07840 957 111

Church Langley Pre school registered in 2004 and is located in Harlow, Essex. It operates Monday to Friday from 9am until 3.30pm, during school term time only. There are 10 members of staff, eight of whom hold appropriate early years qualifications at level 3 and above. The pre-school provides funded early education for three- and four-year-old children.

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