

# Rainbows Afterschool Club



Charlton Manor Primary School, Indus Road, London SE7 7EF

<b>Inspection date</b>	23 November 2018
Previous inspection date	14 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club and have good relationships with the staff. Children have a good sense of belonging and positive levels of well-being and self-esteem.
- Staff establish positive relationships with parents. For example, they keep them fully informed of their children's time at the club and share any information from the school.
- Children have good opportunities to understand other people's similarities and differences from around the world outside of their own communities and beliefs. For instance, children learn key words in other languages, such as 'hello' in Lithuanian.
- Children are independent. For example, they confidently choose their own play, which helps keep them motivated and interested in their play experiences.
- The manager and staff effectively evaluate their practice together. For instance, they hold daily discussions to review how well activities kept children's attention. This helps staff plan activities to keep children motivated during their time at the club.
- Children have good opportunities to develop their creative skills. They enjoy making three-dimensional models and cut out different patterns to make paper snowflakes.
- Staff do not make the most out of the organisation of the environment to help ensure that children have opportunities and quiet spaces to rest and relax if they wish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding about the expectations of their behaviour
- review and improve the organisation of the environment to provide children with a more inviting and relaxing area to enjoy quieter activities if they choose to rest.

### Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide children. For example, she observes staff daily and provides them with helpful advice to support their future performance. They hold one-to-one meetings and together they make challenging targets to support their practice. The manager and staff are keen to keep their knowledge and skills up to date. They participate in beneficial training. For instance, they learned about the different ways to help children understand the importance of healthy eating. Staff independently carry out their own reading and research to implement new activity ideas. They take into careful consideration the ideas and feedback from children and implement these into their daily plans. This helps children feel valued and listened to and ensures that they enjoy their play opportunities. Safeguarding is effective. The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies and procedures, to help protect children's safety and welfare. They know whom to contact to raise and follow up any concerns and seek additional advice.

### Quality of teaching, learning and assessment is good

Staff establish positive relationships with the teachers at the school children attend. They talk about children's current learning at school. This helps staff provide children with a consistent approach to their shared care and play opportunities. For example, children complete their homework from school at the club. This helps children to gain a sense of responsibility. Staff encourage children to be imaginative. For example, children enjoy bringing their ideas alive as they build their own models with a range of construction materials and engage in role-play activities, such as dressing up as their favourite television and book characters.

### Personal development, behaviour and welfare are good

Children are polite and develop good social skills. They build meaningful friendships. For example, they happily play together, share and take turns with resources. Children are excited to earn reward points to earn treats for their friends and show pride in their achievements, such as showing an act of kindness. Children play interesting team games, such as hockey, basketball and tennis. They develop a good understanding of healthy lifestyles. For instance, they independently help prepare and serve their own nutritiously balanced meals and discuss the different food groups and portion control. Children develop good physical skills. They negotiate interesting climbing and balancing equipment with confidence, such as climbing walls, tyre swings and monkey bars.

## Setting details

<b>Unique reference number</b>	EY477310
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10075941
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Mayomi, Blessing Otibhor
<b>Registered person unique reference number</b>	RP905414
<b>Date of previous inspection</b>	14 July 2016
<b>Telephone number</b>	07837638472

Rainbows Afterschool Club registered in 2014 and operates from a large hall in Charlton Manor Primary School in Charlton, in the London Borough of Greenwich. The provision is open Monday to Friday from 3.15pm to 6pm in term time, and Monday to Friday from 8am to 6pm in the school holidays. The provider employs five staff, one of whom holds a relevant early years qualification at level 3.

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