

Childminder report

Inspection date	26 November 2018
Previous inspection date	13 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Hygiene practice is poor. The childminder does not ensure she follows good hygiene practices or make sure that equipment used for the personal care needs of children is suitable and safe to use. This poses a substantial risk to children's welfare and safety.
- The childminder does not keep an accurate record of children's attendance. This is a breach in the legal requirements.
- The childminder does not focus on updating her skills and knowledge to improve the quality of the provision and teaching. Not all children are provided with sufficient challenge to promote their learning, in particular their self-help skills. This means children do not make good progress across all areas of their development.
- The childminder does not consistently support children to learn about the importance of basic hygiene routines.
- Self-evaluation is not effective in ensuring all weaknesses in practice are identified.

It has the following strengths

- Children enjoy visits to local group and interact with others. The childminder makes use of local parks to help ensure children have opportunities to be physically active.
- Children listen to the childminder and are generally well behaved. The childminder reminds them of the importance of good manners, sharing and taking turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that good hygiene practices are consistently implemented to consistently promote the health and safety of children attending the setting	17/12/2018
ensure resources and equipment are suitable for the use of children and comply with the requirements of health and safety legislation	17/12/2018
improve arrangements for sleeping children and ensure there is consistently an adequate supply of clean bedding for individual children	17/12/2018
keep an accurate record of children's attendance	17/12/2018
focus professional development opportunities on gaining further ideas, skills and knowledge to help continually raise the quality of the provision	17/12/2018
extend opportunities that help encourage and support children's ability to do things for themselves, particularly at meal times	17/12/2018
ensure activities provided consistently motivate and challenge all children to learn.	17/12/2018

To further improve the quality of the early years provision the provider should:

- strengthen the support for children to understand how personal hygiene procedures support their good health
- enhance methods for self-evaluation and identify any weaknesses in practice to ensure continuous improvements.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not ensure that health and safety procedures are implemented rigorously. For example, she does not keep the kitchen hygienically clean for the preparation of food. The childminder does not promote the care and welfare of children at all times. For example, at inspection, younger children were not provided with suitable equipment to sleep in and slept with no bedding. This puts children's safety at risk. Partnerships with parents are positive. The childminder shares regular information with parents about their child's day. The childminder has a suitable understanding of child protection issues. She is aware of the procedure to follow to report any concerns about a child's welfare. However, she fails to keep an accurate record of children attendance. This means it is unclear which children are present each day. The childminder does not use her self-evaluation effectively to identify weaknesses in her practice. She has not focused on her professional development well enough to ensure her knowledge is kept up to date and does not consistently provide activities that promote all areas of learning.

Quality of teaching, learning and assessment is inadequate

The childminder carries out observations and assessments. She interacts with children as they play and encourages them to join in. For example, children enjoy listening to music and explore a range of musical instruments. However, the childminder does not ensure that all activities are adapted to meet the individual learning needs of all children. For example, younger children become frustrated when puzzles provided are too difficult. The childminder does not provide them with sufficient opportunities to have a go and do things for themselves. For example, she is quick to spoon feed children their food. This does not promote children's independence and self-help skills effectively.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare is not assured. The childminder does not consistently reinforce children's understanding of personal risk or follow good hygiene routines. For example, younger children put their drinks on the floor and climb on the furniture when eating food. The childminder does not explain to children why they should not put shoes on the table or consistently encourage them to wash their hands before snacks. This does not give children clear messages to build on their understanding of personal health and safety.

Outcomes for children are inadequate

Children gain some basic skills that help support them for their future learning, such as their move to nursery or school. However, they are not supported to reach their full potential. Children show curiosity, such as learning to operate electronic toys. They press different buttons and listen for the sound they make.

Setting details

Unique reference number	EY338221
Local authority	Slough
Inspection number	10085180
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 June 2016

The childminder registered in 2006 and lives in Slough, Berkshire. She offers care all day, Monday to Friday, from 7am to 6pm, throughout the year. The childminder holds an appropriate childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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