

# Childminder report

<b>Inspection date</b>	21 November 2018
Previous inspection date	29 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming environment, with plentiful resources to engage young children. She understands the importance of play to build children's confidence and develop their social skills.
- The childminder uses rigorous self-evaluation to identify areas of her practice where improvements are needed. For example, she has made changes to the way books are displayed so that younger children can see them more clearly and reach the ones they want.
- The childminder values her strong partnerships with parents. She regularly shares information about children's activities and progress with them. Parents are delighted with the care children receive and the variety of activities they undertake. They describe the childminder as 'loving' and 'nurturing'.
- The childminder is highly responsive to children's emotional needs. She is exceptionally caring, and children develop very strong relationships with her. They readily come to her for cuddles and to seek reassurance.
- Children, including those with special educational needs and/or disabilities (SEND), make steady progress in their learning. The childminder identifies any gaps in children's development and takes positive steps to address them. Children are well prepared for the next stage in their education.
- The childminder does not provide consistently high levels of challenge as children engage in activities to support them to make the highest levels of progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide consistently high levels of challenge during activities to help children develop their thinking skills and make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Anna Hindhaugh-Feldman

## Inspection findings

### Effectiveness of leadership and management is good

The childminder ensures her home is safe and suitable for children. She undertakes thorough risk assessments and accurately identifies and reduces potential hazards to children. The childminder is aware of the signs that indicate a child may be at risk of harm. She has a good knowledge of the local procedures to follow if she has concerns about children's welfare. Safeguarding is effective. The childminder understands the importance of working in partnership with other professionals. She ensures there is a two-way flow of information about children and this helps her plan appropriate activities to enhance children's learning effectively. For example, she creates individual time for children with SEND and uses techniques which develop their concentration and focus. The childminder builds on her own professional development with regular training and extends activities and learning opportunities from her own research.

### Quality of teaching, learning and assessment is good

The childminder plays alongside children and interacts well to guide and enhance their learning. She gathers useful information from parents regarding their children's interests and abilities when they start with her. She uses her own observations to form accurate starting points. The childminder effectively supports children's communication and language skills. For instance, she plays alongside the children, introduces new words, such as 'turtle', for them to copy, models good pronunciation and provides an interesting narrative to their play. Children's physical skills are enhanced effectively by the childminder. She provides children with plenty of space to practise their newly developed walking skills. Children appreciate being independently mobile and having the opportunity to try ride-on toys by themselves.

### Personal development, behaviour and welfare are good

Children are happy and settled in the care of the childminder. They move around independently and confidently to find toys of interest. The childminder is caring and attentive to children's needs and carries out their personal care diligently. She is a good role model, and reminds children about good behaviour and how to be kind to their friends. Children learn about leading a healthy lifestyle. The childminder provides them with healthy snacks and meals and they get plenty of fresh air. She is out and about daily, on visits to the local playgroups and trips to the park. The childminder provides an inclusive environment in which children learn to value differences and similarities between themselves and others.

### Outcomes for children are good

Children make good progress from their starting points and gain skills needed for the next stage in their learning. They quickly adapt to new routines and being away from parents for the first time. Children are keen to make themselves understood and enthusiastically babble or utter new words. They are friendly and take an interest in the activities and people around them.

## Setting details

<b>Unique reference number</b>	EY330183
<b>Local authority</b>	Islington
<b>Inspection number</b>	10083242
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	29 July 2014

The childminder registered in 2006. She lives in a first floor flat in Hornsey Rise, in the London Borough of Islington. Access to the premises is via a lift and stairs. The childminder is open from 8am until 6pm each weekday throughout the year. She holds an early years qualification at level 3.

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