

Childminder report

Inspection date	26 November 2018
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong relationships with the nurturing childminder. She builds their self-esteem effectively. For example, as children pile blocks on top of each other, the childminder models simple counting and praises their efforts. All children are making good progress in their development.
- The childminder provides a safe and welcoming environment for children with a broad range of activities. She knows the children well and what they like to play with. The childminder carries out thorough assessments of children's progress and provides activities to meet their next steps. For instance, she supports children's curiosity about melting by freezing toys in water. Children are excited to observe how the ice melts over time.
- The childminder encourages parents to share their views of her setting; they provide positive feedback about all aspects of the provision. Parents speak very positively of the care their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities that arise during daily routines to extend children's learning even further
- provide more opportunities to extend children's mathematical skills to help build their understanding.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector checked evidence of the childminder's suitability, looked at a selection of records of children and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector had a tour of the parts of the childminder's home she uses for the care of children.
- The childminder read and took account of the views of parents, provided in writing.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder has a secure knowledge and understanding of how to keep children safe. She is alert to signs that indicate that children may be at risk of abuse and what she would do if she has any concerns for a child's welfare. Safeguarding is effective. The childminder reviews the quality of her teaching and identifies areas of her knowledge that she can improve on. For example, she has attended training to strengthen her understanding of how children learn through play. The childminder works closely with parents and the staff at other settings children attend. She exchanges information regularly to help support children's care and learning consistently.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn through the different ages and stages of development. She uses her observations of children's play to make accurate assessments of where children are in their development. The childminder interacts well with the children and supports their learning further with questions that encourage them to think for themselves. For example, children correctly name colours and shapes as they paint pictures. The childminder takes the children to various places of interest to enhance their learning experiences. Such visits include visiting the park and woods to collect leaves in the autumn and visits to the local library. The childminder gives children lots of time for talking. They have many interesting and valuable conversations together.

Personal development, behaviour and welfare are good

The childminder is a good role model. She makes good use of the local area to develop children's knowledge of the wider world. For example, the childminder takes children regularly to toddler groups which provide opportunities for them to socialise with others and learn about differences between themselves and others. The childminder promotes good hygiene procedures, which helps children to learn how to maintain their good health. The childminder provides healthy home-cooked meals. Children have lots of opportunities for outdoor learning at the park and play in the childminder's garden. This promotes their good health, well-being and physical skills.

Outcomes for children are good

Children are developing confident communication and language skills. They are interested in books and making marks as part of their developing early writing skills. Children are making some very good progress in their physical development. They concentrate well when threading cotton reels onto string. The childminder effectively helps children to be confident and capable learners who are well prepared for starting nursery and school.

Setting details

Unique reference number	120727
Local authority	Surrey
Inspection number	10060668
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 July 2015

The childminder registered in 1992. She lives in Farnham, Surrey and provides care for children on Monday to Thursday from 8am to 6pm, and operates throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

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