

Bright Horizons Hyde Park Day Nursery and Preschool



St. James's Church, Sussex Gardens, LONDON W2 3UD

Inspection date	21 November 2018
Previous inspection date	8 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The staff work highly effectively as a team and are committed to ensuring the well-being of all children and meeting their individual needs.
- All children flourish within this setting. They are visibly happy and secure. Staff are tremendously nurturing, perceptive and support the children's well-being at all times.
- The quality of teaching and interactions between the staff and children are remarkable. Staff have high expectations of children. They have a secure knowledge of children's next steps in learning which they precisely identify through their high-quality assessment processes.
- Exceptionally strong partnerships with parents help to ensure they play an active role in their child's learning. There are highly effective systems to enable a two-way communication between staff and parents. Parents feel included, valued and involved in all areas of their child's development.
- Children make rapid progress relative to their starting points. All children are ready for the next stage in their learning, including for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to develop the outdoor area and monitor the impact this has on children's learning.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector took into account the views of the parents and carers spoken with on the day of the inspection and engaged with children at appropriate times.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are trained to an incredibly high standard and are extremely knowledgeable with regard to their roles and responsibilities in keeping children safe. They know the signs and symptoms of abuse and have a clear understanding about how to report a possible concern. The manager has high expectations for the setting and she uses a robust and regular self-evaluation system to make improvements and set realistic targets for the future. For example, she has plans in place to develop the outdoor space to offer children even more opportunities to explore and discover. Rigorous monitoring of teaching and the environment ensures that training needs are accurately identified and improves staff expertise. For example, recent training around mealtimes has created a calmer, more meaningful experience for the children. Parents are overwhelmingly supportive of the nursery, commenting on the family atmosphere that the staff provide and that they feel fully involved in their child's learning and development.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of children's interests and make excellent use of this to support children's learning. Children's interests are consistently taken on board and used as a tool for planning activities. For example, a painting activity using fingers and toes was prepared for the children in the baby room after observations of their interest in sensory activities. Staff put a great deal of emphasis on teaching the children how to keep themselves safe. For example, a group of children enjoy looking at pictures of dangerous situations and offering suggestions and ideas about the risks they can see. There is a wide range of interesting and exciting activities for the children to experiment with. For example, children are incredibly enthusiastic about a science activity where they mix baking powder and vinegar to create an eruption.

Personal development, behaviour and welfare are outstanding

Children have an exceptional range of opportunities to learn about themselves and others and staff consistently embrace the different backgrounds of the children and their families. For example, staff learn how to greet children and their parents in their home language. This helps children to develop a deep understanding of their uniqueness and supports high levels of mutual respect. Children are incredibly well behaved and demonstrate kind and friendly behaviour towards each other and the staff. There are many opportunities for children to become independent learners and to be responsible. For example, at lunchtime, children serve themselves food, scrape their plates when they have finished eating, stack them and then put their cutlery away.

Outcomes for children are outstanding

All children in the setting are making superb progress from their starting points and are well prepared for the next stage of learning, including school. Children who speak English as an additional language are given a tremendous amount of support with their language and communication development. There are home language key words located on the walls around the whole setting, meaning that every child is fully included in all areas.

Setting details

Unique reference number	EY348913
Local authority	Westminster
Inspection number	10073867
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	46
Number of children on roll	50
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	8 April 2016
Telephone number	0207 7068242

Bright Horizons Hyde Park Day Nursery and Preschool registered in 2004 and is owned by Bright Horizons. It operates from church premises in Hyde Park, in the City of Westminster. The nursery is open each weekday from 7.30am until 6pm, all year round, except for bank holidays. The nursery receives funding to provide free early education to children aged three and four years. The nursery employs 16 staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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