

Rosegarth Day Nursery

82 Weston Lane, Southampton, Hampshire SO19 9HG



Inspection date	23 November 2018
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are very warm and friendly, and develop strong bonds with the children. They communicate with kindness and attention. Staff implement effective and sensitive procedures to help each child settle into the nursery smoothly.
- A strong partnership with parents is a real strength of this nursery. There are good links with shared settings children attend, and external agencies, to support continuity in their care and learning. All children make good progress.
- Staff use highly effective behaviour management strategies and teach children how to be kind, play cooperatively and keep safe in different situations. For example, children behave very well and can tell visitors the nursery rules that help to keep them safe.
- Staff are skilful and use good ways to prepare each child emotionally for the move from the nursery on to their new school. For example, they give children lots of opportunities to learn to make choices and decisions, and to respect other people's opinions.
- The owner and her team demonstrate a long-term, well-documented and largely successful drive to improve the education and care of the children who attend.
- Staff miss opportunities to extend the most able children's interest in mathematical learning and literacy skills during play.
- Staff do not consistently make the most of opportunities to ensure that younger children extend their independence and learning fully.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least one person who has a current paediatric first-aid certificate is present and available at all times when children are present.	31/12/2018

To further improve the quality of the early years provision the provider should:

- increase opportunities to support children's emerging reading and writing skills, and to use mathematical concepts to develop their problem-solving and thinking skills
- provide younger children with even more opportunities to develop their independence in readiness for the next stage of their learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the owner/manager.
- The inspector looked at documentation, including a sample of children's records, health and safety records, and policies and procedures.
- The inspector spoke to parents, staff and children along with a visiting outside professional, and took account of their views.
- The inspector held a meeting with the nursery owner/manager about leadership and management, including how they evaluate practice and evidence of the suitability of staff working in the nursery.

Inspector

Jan Harvey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are clear about the procedure to follow if they have a concern about a child, and the premises are safe and secure. Due to an oversight, the owner failed to ensure staff renewed their paediatric first-aid certificates before they expired less than a week before the inspection. However, in October, the whole team took an additional advanced first-aid refresher course, which included how to deal with minor injuries, recovery procedures and cardiopulmonary resuscitation. Staff knowledge of first aid remains current and therefore, although this is a breach of requirements, there is no impact on children's safety. During the inspection, the manager booked staff onto the next available training to gain the full paediatric first-aid certificate. The management team is committed to continually improving practice. Regular appraisals and supervision meetings ensure staff reflect on their practice and areas for development are identified. Since the last inspection, the owner and all her staff have continually strengthened their childcare knowledge from many training courses and used this to improve outcomes for the children. For example, they engage children in more creative experiences and complete observations and assessments of children's learning even more precisely.

Quality of teaching, learning and assessment is good

Skilled staff use effective teaching methods. For example, they role model active learning, are enthusiastic, and use conversations to extend all children's growing vocabulary. Staff use sign language when singing rhymes and talking about past events. Children demonstrate good concentration and remain at activities until they complete them to their own satisfaction, for example, when designing and creating a Christmas picture. Staff ensure children's interests are at the centre of planning. There is a good focus on outdoor play and children learn about the world around them as they enjoy a range of activities, such as painting rainbows and reading books in dens.

Personal development, behaviour and welfare are good

Children thrive in this caring, nurturing nursery. They form secure and very trusting relationships with their key person and other staff. Staff are positive role models who use consistent gentle reminders of expectations. They teach children to respect others, play cooperatively and share. Staff support children's self-esteem and growing confidence. Children learn to drink water when they are thirsty and develop a secure understanding of sharing and using tools safely. Children develop their physical skills as they play and benefit from frequent outdoor activities.

Outcomes for children are good

Children are eager to learn and well motivated, gaining the skills they need for future learning and school. They develop their personal, social and emotional skills well. For example, they talk about having 'kind hands'. Children develop their understanding of the world around them and enjoy exploring technology, and sand and containers in the outdoor area. They learn about capacity as they pour milk and water from jugs at snack times.

Setting details

Unique reference number	131607
Local authority	Southampton
Inspection number	10072366
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 5
Total number of places	28
Number of children on roll	50
Name of registered person	McManus, Kerina
Registered person unique reference number	RP904457
Date of previous inspection	10 February 2016
Telephone number	023 8032 6033

Rosegarth Day Nursery registered in 1997 and is located in Weston, Southampton. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The setting receives funding for the provision of free early years education for children aged two, three and four years. The nursery employs five members of staff, four of whom hold relevant early years qualifications at level 3 and one at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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