

# Childminder report

<b>Inspection date</b>	26 November 2018
Previous inspection date	30 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder is dedicated and passionate in her efforts to offer children and parents an extremely professional and high-quality service. She meets the needs of all children consistently to improve their overall well-being and learning experiences.
- The quality of teaching is outstanding. Children are highly motivated to learn. The childminder uses effective initiatives to enhance her teaching and unique planning for each child to build on their learning.
- The childminder accurately monitors and assesses children's starting points and ongoing development. She expertly identifies children's interests and next steps for learning. The childminder plans interesting, varied and exciting activities to offer children new challenges.
- Excellent relationships between the childminder and parents from the outset ensure high levels of exchange of information about children's care, learning and development. They engage together to successfully follow up children's future learning consistently.
- The childminder is successful in monitoring her practice. She explores different methods to identify her strengths and where she can improve to ensure a high-quality service is maintained. The childminder has taken positive steps to address the previous inspection recommendation to improve children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus on professional development that helps maintain outstanding practice.

### Inspection activities

- The inspector observed activities and the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children when appropriate during the inspection.
- The inspector took account of the views of parents provided for inspection in written feedback.
- The inspector looked at a range of records, including self-evaluation and improvement plans, required records, and policies and procedures shared with parents.

**Inspector**  
Shaheen Belai

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder regularly updates her understanding of child protection procedures and is extremely clear about how to identify abuse and report any concerns she may have about a child's welfare. She is currently researching further to build on her already broad knowledge of safeguarding. For example, she is learning how to recognise a child at risk of exploitation. The childminder is highly skilled in using knowledge she gains from training to improve children's welfare. For instance, she has been learning how to address any incidents of bullying to ensure children are safe and secure in her care, well protected, and understand right from wrong. She actively seeks out feedback from parents about the service she offers. She reviews the children's care and learning outcomes regularly to identify any weaknesses, to support children's well-being, learning and development to an exceptional level. For example, she has made great strides to improve on the already healthy and varied range of food offered. She has developed the information she displays for parents to keep them thoroughly informed of routines and experiences their children take part in or their children enjoy.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely well organised and proactive in her planning for each child as an individual. Excellent assessment of each child helps ensure they participate in purposeful and highly challenging activities that reflect their interests and stage of development. The childminder is highly skilled in modelling learning and is very responsive, adapting activities for different ages and abilities. She is quick to recognise young children's non-verbal communication, and equally skilled to support older children to build on their bilingual speaking skills. Children's learning at home is complemented extremely well within the setting. For example, children bring leaves collected on walks to add to the mud kitchen or to create a bug area in the garden. Children are active learners. They make independent choices, as child-led play is given equal importance as adult-led focused activities.

### Personal development, behaviour and welfare are outstanding

Children of all ages are curious and engaged as they learn to operate a range of resources that gives them an insight into early technology. Children get on with each other extremely well. They play for long periods together, enjoying each other's company. Children learn about a broad range of different celebrations, such as St Andrew's Day and Diwali. They learn how to play in harmony with each other. Children present excellent manners with little or no prompting.

### Outcomes for children are outstanding

Children make outstanding progress and are highly prepared for the next stage in their learning and their eventual move on to school. Effective partnerships are in place with the local nursery and school to support their transition. Children have a strong interest in mathematics. They skilfully use numbers to count, compare and for early problem solving. Language development is exceptional. Children use a broad range of vocabulary and sentences, well ahead of their age expectation.

## Setting details

<b>Unique reference number</b>	EY429679
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10060232
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	30 September 2015

The childminder registered in 2011. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates Monday to Thursday, throughout most of the year.

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