

Simply Out of School

William Torbitt



William Torbitt Primary School, Eastern Avenue, Ilford IG2 7SS

Inspection date	23 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children to contribute to the planning of activities. This helps to capture children's attention, reflect their interests and motivates them to learn.
- Children understand staff's expectation of their behaviour and they adhere to the club rules. Children behave well. They are respectful, have good manners and are polite to their friends.
- The provider and staff carry out regular risk assessments to identify and quickly address potential hazards so that children can play in a safe environment. The provider deploys staff effectively and children are supervised well.
- The provider and staff regularly engage in reflective practice. In addition, they actively seek the views of parents, children and other professionals to help them make continuous improvements to promote children's care.
- Staff are not consistent in helping children to learn how to care for resources. For example, some books are torn and others have missing pages.
- At times, staff miss opportunities to further enhance children's understanding of the importance of good personal hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children learn how to look after resources to increase their level of enjoyment when they use them
- make better use of opportunities to strengthen children's understanding of the benefits of following good hygiene practices.

Inspection activities

- The inspector looked at areas of the premises that are used by the children, including the outdoor play area.
- The inspector held discussions with staff and children during the inspection.
- The inspector discussed the activities with the provider, who is also the manager, and observed staff interaction with children indoors and outdoors.
- The inspector held a meeting with the provider. She sampled a range of documents, including staff records, assessment reports, the attendance register, and policies and procedures.
- The inspector read parents' written feedback forms and took account of their views.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

The provider, who is also the manager, has robust recruitment and vetting procedures which help to ensure that staff are suitable to work with children. The provider supports staff's professional development well. For example, she offers staff regular one-to-one supervision sessions and training opportunities to help them enhance their practice in childcare. Safeguarding is effective. The provider and staff have a secure understanding of their role to protect children from the risk of harm. They know the procedures to follow should they have concerns about the welfare of a child. Partnerships with parents are strong and information is shared effectively. Parents are well informed about their child's general well-being and the activities they have participated in. This promotes continuity of care for children. Staff work closely with the school, helping to complement children's learning experiences. For example, they provide opportunities for children to extend their projects.

Quality of teaching, learning and assessment is good

Staff complete assessments on the children's abilities and use their notes to plan activities that reflect children's interests and promote their learning. Staff interact positively with the children, using effective questioning which encourages children to communicate their thoughts and ideas. Children also enjoy social times where they sit and chat to their friends about birthday party events. Staff promote children's imaginative play well. For example, they provide props, play figures and dressing-up clothes to enhance children's role-play experiences. Staff provide children with a wide range of activities which helps them to practise and extend their physical skills. Children enjoy daily opportunities to go outside. They enthusiastically engage in different sport activities, including football, skipping, hoops and riding scooters.

Personal development, behaviour and welfare are good

Children receive valuable support when they start attending the club. The key person gathers information from parents about their child's individual needs. They arrange flexible settling-in periods with parents to help children feel comfortable and secure. Staff provide a cosy area in the room so that children can relax or rest quietly if they need to. Children eat varied and nutritious snacks, such as cheese toasties, bread sticks, carrots and raisins. They also enjoy taking part in cooking activities where they learn to make healthy choices when decorating their biscuits. For example, children select fresh strawberries, blackcurrant and grapes.

Setting details

Unique reference number	EY544097
Local authority	Redbridge
Inspection number	10085388
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	64
Name of registered person	Simply Out Of School LL Ltd
Registered person unique reference number	RP544096
Date of previous inspection	Not applicable
Telephone number	07934887986

Simply Out of School William Torbitt registered in 2017. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and level 3. The provider is also the manager and holds an early years qualification at level 6. The setting operates a breakfast club from 7.30am until 9am and an after-school club from 3.20pm to 6pm, Monday to Friday, term time.

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