

Childminder report

Inspection date	23 November 2018
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision effectively. She gains the views of parents and children and identifies any weaknesses and drives forward to make improvements.
- The childminder knows the children well. She is very responsive to their individual needs and has established a warm, caring relationship with them. Children are confident, secure and happy.
- The childminder builds effective relationships with parents. She communicates with them regularly about their child's learning and progress. This helps build a consistent approach to children's learning.
- The childminder monitors children's progress well. Children make good progress from their starting points.
- Children's behaviour is good, they form positive and respectful relationships. The childminder encourages the development of positive behaviour.
- Occasionally, the childminder misses opportunities to reinforce the importance of self-care routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development to focus strongly on raising the quality of teaching to the highest level
- reinforce children's awareness of the importance of self-care routines.

Inspection activities

- The inspector observed younger children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documents, including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at parts of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed children's learning and progress.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the procedures to follow to protect children from abuse and neglect and wider child protection issues. She knows how to identify a child who may be at risk of extreme views and behaviours. She minimises any risks so that children can play safely. The childminder has a good understanding of the regulatory requirements.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment skills effectively to plan for each child's next steps in learning. Children are supported to lead and choose their own play. The childminder joins in and follows their interests with them. The childminder encourages children's language and communication skills well. This becomes apparent when children listen and respond to her questions and hold conversations with her. Children enjoy role-play activities and use their imaginations based on their experiences of their home life. This gives children an understanding of the world around them through acting out roles of adults that they see in everyday life. Children enjoy interesting practical activities. For example, children fix together mathematical shapes and mould with play dough.

Personal development, behaviour and welfare are good

Children feel emotionally safe and secure, they explore the well-resourced and stimulating environment that the childminder provides. The environment supports children's learning and development in all areas of the curriculum. The childminder uses everyday opportunities to build on the children's understanding of safety. For instance, children use cutlery to cut their fruit at mealtimes. They move safely between playrooms and learn about road safety. Children develop an understanding of healthy lifestyles. For example, the childminder talks to the children about the benefit of nutritious snacks. They enjoy regular visits to the park and play in the garden.

Outcomes for children are good

Children learn important skills, which helps prepare them for their next stage in learning and eventual move on to school. Children show pleasure when they do something for themselves. They enjoy talking about photographs showing what they did. Children use number words and sort shapes so that they fit in the correct place. They develop their hand-to-eye coordination and shape and colour recognition. Children distinguish between the different pictures they draw and talk about their achievements. They are interested in books and enjoy listening to their favourite stories.

Setting details

Unique reference number	119675
Local authority	Barking and Dagenham
Inspection number	10072333
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	8 March 2016

The childminder registered in 2002 and lives in Barking, in the London Borough of Barking and Dagenham. She operates her service throughout most of the year, from 8am to 6pm.

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Piccadilly Gate
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